



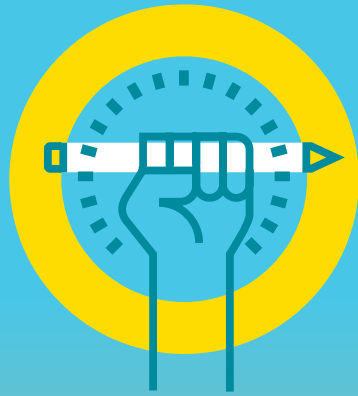
study
in
taiwan



教育部 106-107 年
南華大學印度臺灣連結計畫

India & Taiwan Connection

19th April, 2019



Study
in
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India & Taiwan Connection

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Assist. Prof. &Dr. Chue Ming

Director, Center for Study of Humanistic Buddhism

Admission in Universities, Taiwan (R.O.C)

1. National Taiwan Normal University 國立臺灣師範大學
2. National Tsing Hua University 國立清華大學
3. National Chiao Tung University 國立交通大學
4. National Taipei University of Technology 國立臺北科技大學
5. National Taiwan Ocean University 國立臺灣海洋大學
6. National Taiwan University of Science and Technology 國立臺灣科技大學
7. National Taipei University 國立臺北大學
8. Taipei Medical University 臺北醫學大學
9. Fu Jen Catholic University 輔仁大學
10. Tamkang University 淡江大學
11. Shih Hsin University 世新大學
12. Huafan University 華梵大學
13. Tatung University 大同大學
14. Chang Gung University 長庚大學
15. National Taichung University of Science and Techonology 國立台中科技大學
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20. Feng Chia University 逢甲大學
21. China Medical University 中國醫藥大學
22. Central Taiwan University of Science and Technology 中台科技大學
23. Chaoyang University of Technology 朝陽科技
24. Da-Yeh University 大葉大學
25. National Cheng Kung University 國立成功大學
26. National Sun Yat-sen University 國立中山大學
27. National Kaohsiung Normal University 國立高雄師範大學
28. National Pingtung University of Science and Technology 國立屏東科技大學
29. Kaohsiung Medical University 高雄醫學大學

30. WuFeng University 吳鳳大學
31. Kun Shan University 崑山科技大學
32. Wenzao Ursuline University of Languages 文藻大學
33. I-Shou University 義守大學
34. National Ilan University 國立宜蘭大學
35. National Dong Hwa University 國立東華大學
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37. Tzu Chi University 慈濟大學
38. National Chung Hsing University 國立中興大學
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Experiences In Taiwan, Students of NHU

1. Degree student
2. Teep@ India student



PREFACE

The Ministry of Education New Southbound Policy – People-oriented and Virtual Dialogue

Students from Southeast Asia and South Asia countries including children from Taiwan new immigrants have been the main source of our student recruitment and marketing. Besides being our neighboring countries, these countries are showing rapid economic and social progressive in recent years. With this in mind, Taiwan has launched the New Southbound Policy to deepen the culture of politics and economics and a two-way communication and cooperation in education. Thus, to implement the government New Southbound Policy of people-oriented, two-way dialogue and mutual resource sharing, the Ministry of Education, while optimizing the current relevant policies and measures, also plan a series of innovative strategies for excellence, that local colleges and universities open up educational communication with ASEAN and South Asia countries, to deepen interaction and strategic alliances. We aim to achieve our vision of mutual beneficial in fostering talents and cooperation in regional economic development.

I. New Immigrants' Children

(i) Organizing language competition and related activities for 300 children of new immigrants, encouraging them to learn and strengthen the languages of ASEAN and South Asia countries. Sponsoring 30 children of the new immigrants to seek root in their mother native countries, thus strengthening learning ability of their mothers' languages and cultures. Selecting and subsidizing 36 children of new immigrants for overseas working experiences during the school vacation; and learning in their mothers' native countries to enhance knowledge and skills in international working environment, thus elevating employment competitiveness and development in education.

(ii) In conjunction with Taiwan 12-year basic education curriculum guidelines, MOE providing language learning for new immigrants' children in elementary and junior high schools. MOE also promote pilot program for four vocational institutions to have inter-schools cultural exchange in ASEAN and South Asia countries.

II. Young Adult Development

Conducting courses to elevate young adults' interest and willingness to go to South East Asia and South Asia countries for cultural exchange and development. The training is also to let young adults discover their worthiness in international environment and building up multiple learning channels, thus emerging design talents in exchange and integration at home and abroad. Thus to develop young adults' southbound innovation and entrepreneurship trends in colleges and schools, the Ministry organizes creative design competition to encourage the students - voluntarily to seek working overseas, thus to enhance the youths international participation and communication skills. As from 2017 to 2019, it is aimed to have 12,651 youths to participate in the career development programs.

III. Production Learning Links

Offering subsidies in e-commerce, health and medical industry, information engineering, traditional industries and other selected fields, and encourage the students to participate in the internship training programs with Taiwan enterprises and multinational enterprises in ASEAN and India. The aim of organizing foreign students production and cooperation special study course is to give foreign students internship opportunities and attract them to study in Taiwan. The Ministry of Education has subsidized technical colleges according to industrial demand to conduct ASEAN and South Asia Professional Technical Training for Teachers, and Foreign Technical Training Course for Students. These short-term intensive training aims to produce much-needed technical teachers and talents within a year.

IV. Teachers and Student Exchange Program

Subsidizing local professors and students to pursue overseas researches and promote academic cooperation among Taiwan, ASEAN and India. Also to conduct South East Asia and South Asia languages and industrial credit curricula, corporate elite intensive training courses on international economic and trade to foster talents with professional competence pioneering in ASEAN and South Asia.

V. Platform for Communication

To establish bilateral exchange platform with prestigious universities or respective cultural and educational institutions in ASEAN region and South Asia to promote Taiwan Connection, and to support the vocational institutions in ASEAN region and South Asia to establish international alliance organization aiming to develop pluralistic cooperation and more substantive cooperation programs.

VI. Two-way Talents Cultivation

(ii) Integration and expansion of educational scholarships, namely Chinese Language Scholarship, Excellence & Elite Scholarship and Overseas Chinese Students Scholarship. MOE to subsidize promising overseas foreign students to pursue in degree-bearing study in Taiwan colleges and universities, Short-term research scholarship, Bilateral Official Scholarship, Southern Sunshine Scholarship, Taiwan Experience Education Program (TEEP) Scholarship, to attract outstanding young adults to study in Taiwan and to assist them in getting employment after completion of their studies. In 2016, MOE has offered 97 Taiwan Scholarship to students from ASEAN and India region. In 2017 the scholarship has increased to 182 including giving credit grants to 700 overseas foreign students of low-income families to pursue studies in Taiwan. In future, scholarship will gradually increase by another 20 percent and by 2019, it will benefit 58,000 students.

(ii) In 2016, the Public Grant Entrance Examination includes New Southbound Scholarships for ten promising local students to pursue overseas studies in the specific areas of southbound countries. In addition, the ASEAN and South Asia Study Abroad Scheme also offer 200 scholarships for students to receive professional knowledge and practical experience of local languages, tradition and

culture overseas.

VII. Digital learning

In response to Taiwan entrepreneurs demand for ASEAN and South Asia talents, priority is set for overseas Chinese students and foreign student to pursue further learning to gain practical skills. And taking the advantage of available digital resources in Taiwan, to conduct related specific courses. In the first year, it is planned to conduct 10 to 15 Digital Learning courses according to requirement of respective countries.

VIII. Lifelong Learning

Through actively participate in various yearly international activities and science exhibition with Taiwan National Science Museum, to expand the establishment of research cooperation and exchange with ASEAN and South Asia countries. In a way to publicize the science education and international exchange programs at the National Science Museum and to ttract foreign students to participate in related researches, internships and battalion courses.

The above is MOE New Southbound educational policy in cultivating talents and promoting the strategy of educational exchange and bilateral cooperation with ASEAN and South Asia countries. Looking forward to cooperation with colleges, universities, junior high school and elementary schools to develop innovative and beneficial programs, to promote mutual education exchange and economic development to target the win-win goals.

教育部新南向政策—以人為本 □ 用心交流

PREFACE

教育部新南向政策—以人為本□用心交流

東南亞國家向為我國新住民及境外學生主要來源國，除地理位置接近外，近年來該地區經濟與社會進步快速，有鑒於此，我國推出「新南向政策」，期深化政經文化及教育雙向交流與合作。為執行政府推動以人為本、雙向交流、資源共享的「新南向政策」，教育部除優化目前相關政策及措施外，亦規劃一系列具有創新創意的精進策略，期帶領我國大專校院開拓與東協及南亞國家的實質教育交流，深化雙方互動及聯盟關係，達成創造互利共贏的人才培育合作及區域經濟發展的願景。

教育部新南向人才培育政策規劃相關精進策略如下：

一、新住民子女方面：

(一) 辦理新住民子女語文競賽及相關活動預計 300 名新住民子女參與，鼓勵其學習及加強東南亞國家語言；補助 30 名新住民子女返鄉溯根活動，強化其學習原生母國語言及文化之能力，遴選 36 名新住民子女利用暑假期間至母親的國家進行海外職場體驗活動，增進其國際職場實務知識與技能，提升其就業競爭力，建立新住民子女教育發展的新契機。

(二) 配合十二年國教課綱之實施，推動國中小新住民語文教學，並規劃 4 所高中職學校赴東南亞國際文化交流試辦計畫，促進校際文化交流。

二、青年發展方面：為提升青年赴東南亞國家交流及發展意願、促進青年發現自我價值及建立國際體驗學習多元管道、促進國內外設計人才的交流與接軌，引領校園新南向創新創業趨勢及風潮，教育部將透過辦理青年東南亞國家事務人才培訓、鼓勵青年赴東南亞及南亞地區研習交流、促進大專校院青年發展新南向創新創業、辦理臺灣國際學生創意設計大賽、勉勵學生擔任海外志工及赴海外體驗學習完成自我生涯探索等途徑，達到人才培育、自主探索、人才交流及職涯發展等目標，提升青年國際參與及交流能力，106 年至 108 年預計培訓人數達 1 萬 2,651 人次。

三、產學連結方面：規劃於「電子商務」、「生醫產業」、「資訊工程」、「傳統產業」等領域，補助學生赴東協及印度臺商企業或跨國企業進行見習或實習計畫；辦理「外國學生產學合作專班」，結合實習機會，吸引東協及南亞外籍學生來臺就學；並將辦理「東協南亞專業技術訓練師資班」及「外國青年技術培訓班」，補助技專校院以其優勢領域，依據產業需求，採不超過 1 年、短期密集培訓方式，訓練產業急需的技術師資及人才。

四、師生交流方面：規劃補助國內大學校院師生出國研究計畫，促進臺灣與東協及印度國家之學術合作；擴大辦理國內學生東南亞語言與產業學程、國際經貿及企業精英密集訓練班，培育熟稔東南亞語言與具專業能力之人才，以成為我國深耕東協及南亞國家之前鋒。

五、交流據點方面：規劃於東協及印度等重點國家之著名大學或文教機構設置雙邊交流據點及推動臺灣連結計畫（Taiwan Connection），並補助大專校院與東協及印度成立國際型聯盟組織，以開展多元合作模式及更多實質合作計畫。

六、雙向人才培育方面：

（一）整合及擴增教育部臺灣獎學金、華語文獎學金、倍增優秀（菁英）僑生獎學金、補助大學校院設置研究所優秀僑生獎學金、短期研究獎學金、雙邊官方獎學金、陽光南方獎學金及 TEEP 獎學金（實習），吸引各國指標性優秀青年學子來臺留學或研修，並協助學成後就業媒合。105 東協及印度「教育部臺灣獎學金」新生名額共計 97 名，106 年規劃擴增為 182 名；清寒僑生助學金增加 700 名，期提升東協及南亞國家在臺留學及研習人數，未來每年均能以 20% 逐年成長，至 108 學年度成長至 5.8 萬人。

（二）105 年公費留學考試應考學門，新增東南亞區域研究，並規劃新增南向公費留學獎學金 10 名，以培育瞭解各該國特定領域之專業人才。另外，新增赴東協及南亞地區實習之新南向學海築夢計畫名額 200 名，以補助更多學生赴東協國家或印度進行專業實習，增強專業知能與實務經驗之結合，並可學習當地國語言、文化風俗民情等，更加瞭解各該國政經社會文化背景，有利於人才移動及落實推動新南向政策。

七、數位學習方面：優先考量當地華僑與外國學子進修及學習需求，因應東協及南亞的臺商人才需求，運用國內現有相關數位資源，發展所需課程。第 1 年預定發展 10 至 15 門數位學習課程，因應各國特性，結合相關機制或平臺，進行推廣。

八、終身學習方面：透過臺灣科學類博物館積極參與各式國際組織年會與國際科展等活動，擴展與東協及印度等國建立研究合作交流，並宣導臺灣博物館科普教育國際交流計畫，歡迎東協及印度等國學生申請來臺參與相關研究、實習及營隊課程等活動。

以上教育部新南向人才培育政策相關規劃為我國推動與東南亞國家教育交流合作的精進策略，期待以開發創新有益之方案措施，並透過我國相關部會、大專校院、中小學等通力合作，共同促進我國與東南亞及南亞教育雙向交流，達到

成就新南向國家青年跨國學涯發展夢想、厚植產業優質人力資源、以及創造互利
共贏教育合作與區域經濟發展的目標。

Project host
Prof. &Dr. Tsong-Ming, Lin
President, Nanhua University



In order to expand the promotion of international exchanges and internationalization measures, President Tsai Ing-wen officially announced the new southward policy at the beginning of this year, emphasizing the need to strengthen economic, educational and cultural exchanges. The population of India is 1.32 billion. Naturally, it should be the focus of China's active promotion of cooperation. In particular, in the past few decades, reforms and education standards have improved a lot, the average national income has gradually increased, and science and technology have progressed rapidly. Especially in the religious culture, it has been highly praised by all countries in the world. In particular, it is the birthplace of Buddhism. Being able to go to the pilgrimage, to learn Buddhism and to look at the liberation, enlightenment and evangelism of the Shakyamuni Buddha.

India's education penetration rate has increased from 12% in 1947 to 74% in 2011. However, it is still inferior to other countries, and according to the Supreme Court of the country, The education system cannot achieve the goal of educating the humanities and must be reformed immediately. A lot of scholars have pointed out that humanistic attitudes must be reformed in order to meet the expectations of society. In February of this year, I was fortunate to be invited to participate in the Human Value in Higher Education International Seminar at the Indian Institute of Technology's Survey Department, and share the results of China's promotion of life education. I found that the country's Human Values category is regulated by self-behavior. Interaction, family

harmony, harmonious relationship, the establishment of ethics, and the promotion of environmental protection on the earth are roughly consistent with the content of life education in China.

At the seminar in India, many scholars believe that in the development of university education, the cultivation of life education is a very important part of human development. Several universities of science and technology even strongly demand that all students must increase their eight-day period, Life education workshop. Engineering and technology teachers are required to participate in a three-day intensive training and invite experts to share. Due to the consistent concept of teachers, some schools have promoted quite smoothly and the results are good and worth learning. The author believes that it is helpful to change the habits of students and to reverse the social atmosphere.

Life education has always been the focus of Nanhua University. The school not only listed life education as part of the medium and long-term development plan, but also set up a special promotion group, which was divided and coordinated by various departments. Life education must be implemented in terms of promotion. In addition to the formal curriculum, efforts must be made in the informal curriculum or related units. In the formal course, Nanhua University classifies the series of courses of mindful mindfulness, cultivating gratitude for adulthood, and applying professional ethics to professional ethics. It is also a compulsory course with other classics to cultivate the spiritual connotation of students. Service learning is a compulsory course, and the school is also integrated into the activities of life education, including spiritual painting, clean beach, net land and so on. Informal courses are also an important part, including extracurricular activities, sports games, singing competitions, garden games, cheerleading, competitions, courtesy sports, dormitory competitions, etc., all covering life education and three good sports: doing Good things, good words, good intentions and promotion.

The shaping of the environment is also a very important part. On the campus, there are slogans full of reminders. At the fixed point, there are also three good lights to build a thought, and to play three good songs at regular intervals, telling and reminding teachers and students of life education and Sanhao movement at any time Identified.

The school also promotes the promotion of life education as an important activity for neighbors and neighbors, so that neighboring high school and small and medium-sized students can accept this concept. After several years of promotion, according to the survey, it is found that the development of empathy has increased by 80%, and the emotional distress has also decreased by 60%. As a result of promoting the success of life education, Nanhua University has been awarded as a model university for life education by the Ministry of Education for three consecutive years.

The Fo Guang Shan Culture and Education System has been deeply cultivating Sanjiao education all over the world for many years. The location of this establishment is Fo Guang Shan's cultural and educational center in Delhi, India. Over the years, it has made great achievements in promoting Chinese language teaching and life education volunteer service. On the existing basis, coupled with the planning and participation of the team of Nanhua University, I believe that it will soon become a driving force for exchanges between Taiwan and India. The opening of the Life Education Center in India on September 27 this year, especially thanks to the Ministry of Education for its support and support. In addition to promoting life education to India, the Life Education Center will also help promote and promote Taiwan and India. The exchanges and cooperation in cultural education hope to turn this stagnation point into a platform for cooperation between Taiwan-India and become an important promoter of the government's plan to promote Taiwan's connectivity.

計畫主持人
林聰明校長

為了拓展國際交流與國際化措施的推動，今年初由蔡英文總統正式宣示新南向政策，強調要加強經濟、教育與文化等交流。印度人口十三億兩千萬，自然而然應該是我國積極推動合作的重點。尤其是在過去數十年間歷經改革、教育水準進步頗多，平均國民所得逐漸提高，科技進步神速，特別是在宗教文化受到世界各國多加推崇，尤其它是佛教的發源地，各國信徒無不希望能夠前往朝聖，薰習佛教義理，以及仰瞻本師釋迦牟尼佛之解脫、悟道及傳道行徑。

印度在教育普及率已由一九四七年的百分之十二提升至二〇一一年的百分之七十四，然而與他國比較仍然遜色不少，而且根據該國最高法院指出，教育體系無法達到教育人文素質之目標，必須立即改革。頗多學者指出，對於人文態度行為必須極力改革，才能符合社會的期望。今年二月筆者有幸應邀至印度理工大學勘部校區參與 Human Value in Higher Education 國際研討會，並分享我國推動生命教育之成果，發現該國所提之 Human Values 範疇由自我行為之規範，與人互動、家庭和睦、關係和諧、倫理之建立，地球環保之推動等，與我國生命教育的內容大致一致。

在印度該研討會上很多學者認為，在大學教育的養成中，生命教育的涵養更是人類發展中非常重要的一環，有幾所理工大學甚至強烈要求：所有學生大二起必須增加為期八天的生命教育講習。而工程科技類老師須參加為期三天的集中培訓，並請專家分享。一些學校由於教師理念一致，推動相當順利，效果不錯，值得我們學習。筆者相信，能由此扎根改變學生習性，對於扭轉社會風氣應有助益。

生命教育，在過去一直是南華大學推動的重點。學校不僅把生命教育列為中長程發展計畫的一環，也特別成立一個推動小組，分別由各部門予以分工合作協調推動。生命教育在推動上要能落實，除了正式課程須著力外，非正式課程或相關單位亦必須配合。南華大學在正式課程上把調心的正念靜坐、培養感恩心的成年禮、將倫理道德應用在專業上的專業倫理等系列課程列為必修課，再配合其他經典研讀，培養學子的心靈涵養。服務學習是必修課程，學校亦融入生命教育的活動予以實施，包括心靈彩繪、淨灘、淨地等等。非正式的課程，亦是重要的一環，包括課外活動、運動會、歌唱比賽、園遊會、啦啦舞、各項競賽、禮貌運動、宿舍各項比賽等等均涵蓋生命教育及三好運動：做好事、說好話、存好心的孕育與推廣。

環境的形塑也是非常重要的一環，在校園上掛滿了提醒的標語，在定點上亦有建置省思的三好燈，定時播放三好歌，隨時告訴與提醒師生生命教育及三好運

動的薰陶。學校也把生命教育的推動，當做敦親睦鄰的重要活動讓鄰近高中職、國中小亦能接受此方面的概念。經過數年的推動，根據調查發現學生在同理心的養成提高了八成，在情緒困擾上亦降低了六成。由於推動生命教育成效優良，南華大學連續三年獲得教育部評審為生命教育的典範特色大學。

佛光山文教事業體系長年在世界各地深耕三好教育，此次設立的地點是佛光山在印度德里的文教中心，多年來在推動華語教學、生命教育義工服務成績斐然。在現有基礎上再加上南華大學團隊的規畫、參與，相信很快就能夠成為台印交流的推動助力。此次於今年九月二十七日在印度設立生命教育中心之揭幕，特別要感謝教育部的資助與支持，生命教育中心除了將生命教育發揚至印度外，亦有助於促進及推動台印文化教育之交流合作，希望把這個駐點變成是一個台印合作的平台，成為政府推動台灣連結計畫的重要推手。

Co- project host
Prof. & Dr. Wang-yi, Wu
Vice- President, Nanhua University



NanHua University aiming to promote internationalization – NanHua walks into the world, and the world walks into NanHua – has fully invested in hiTech Software Solutions and building up friendly campus environment to put full force in recruiting overseas students. To create opportunity for foreign students to study at NanHua; NanHua has also built up a friendly student-care environment, and strengthen the learning of English Language.

In 2016, the Taiwan government officially launched the ‘Southward Policy Scheme’. To comply with the government policy, NanHua University actively actualized the scheme in 2017 and signed sisterhood cooperation with 62 universities in South East Asia and South Asia. Thus, promoting inter-university academic exchange, and organizing related activities to learn in Taiwan and overseas.

For the past three years, NanHua has organized related activities in South East Asia and South Asia, participated by over 145 people. NanHua also coordinated with Fo Guang Shan in organizing Teachers Seminar on Life Education and International Youth Seminar on Life Education, participated by over 2000 people. NanHua, thus receiving project subsidy from the Ministry of Education to carry out recruitment programs in South East Asia and South Asia.

As end of 2018, NanHua has recruited 446 students from the Southward Policy Scheme, of which 231 from Vietnam, 82 Malaysian, 16 Indonesian, 21 Indian, 62 Burmese and 34 from other South Asia countries. NanHua also actively participated in many yearly educational seminars and educational exhibition, namely Taiwan and South Asian Universities Forum, Asia Pacific University Exchange, Fo Guang Shan University President Forum and so forth

Through various participation, NanHua has accomplished the target of southward policy scheme and international academic exchanges.

In 2017, NanHua received fund from the Ministry of Education ‘Taiwan Linkage Project’ and established the Life Education Centre in India, in order to promote student recruitment and exchange programs. For the past two years, students from India, Nepal, Sri Lanka and Bangladesh have increased from ten to 100 students. Our special thanks to India-Taiwan Chinese Language Centre, University of Delhi, Kalinga Institute of Industrial Technology, various India governmental departments, Taipei Culture and Economic Centre in Delhi for their support and assistance, that NanHua is able to extend tremendously in our student recruitment programs.

In order to recruit more outstanding students from India for further studies in NanHua, and with the sponsorship from the Ministry of Education Southward Policy Scheme in 2016, NanHua new student recruitment has increased from 12 to 30 students. Also with the Ministry Elite Scholarship Program for South East Asia and South Asia university lecturers to pursue study in MA and PhD in Taiwan, nine lecturers out of the 100 sponsored-place have come to NanHua. In recent years, economic situation in India has improved, more people getting to understand the important of education, and as Taiwan higher education becoming more visible to the India community, thus attracting more outstanding Indian students coming to Taiwan for further students.

I, personally have to extend my profound thanks to Ven. Dr. Chueming, who has wholehearted contributed her time in promoting this project, spending 50 days in India to coordinate with various India universities and arranging many related activities. She also invited local universities staff and students to participate in this program, and especially the Elite Sponsorship program - is a great benefit to NanHua and other local universities to have connection in academic exchanges with India universities. I, hope this small lit will gradually becoming a great torch for Taiwan and India universities academic exchange.

共同主持人
吳萬益副校長

本校為推動國際化全力投資軟硬體設備，建構友善校園環境，積極招收境外學生，提供海外學習機會，加強境外學生關懷，強化英語學習環境，以「讓南華走向世界，世界走向南華」為目標，2016 年政府訂定「新南向政策」，本校積極投入各項計畫，在 107 年度已與東南亞及南 62 所大學建立姐妹校合作關係，並推動校際訪問交流、移地學習、國際志工及海外實習等活動。最近三年，本校前往東南亞國家參與相關活動之學生已達到 145 人次，本校並結合佛光山資源，在東南亞各國辦理「教師生命教育研習營」，協助辦理「國際青年禪學營」，參與人數超過 2000 人次以上，本校並接受教育部專案補助，進行東南亞各國拓點招生，本校至 107 年底來自新南向國家之境外生人數已 446 人，其中越南 231 人、馬來西亞 82 人、印尼 16 人、印度 21 人、緬甸 62 人及其他新南向國家 34 人。本校並積極參與各項教育年會及教育展，包括：「台灣與東南亞大學校長論壇」、「亞太大學交流會」、「佛教大學校長會議」等。透過各項交流合作，達到新南向區域性與跨國間之合作。

2017 年本校獲教育部核定通過「台灣連結」，並在印度開設印度生命教育中心，推動各項招生及交流活動，最近二年來，本來從印度、尼泊爾、斯里蘭卡及孟加拉等國家之境外生從不到 10 人增加到近 100 人，特別要感謝印度台灣華語中心、印度德里大學、卡林加工業科技大學、印度各級政府、我國駐印度代表處，辦事處及所有參與人員，讓本校在招生的交流活動能大幅擴展。

為了吸引更多優秀的印度學生來台研修、就讀，教育部推動「新南向政策」，於 106 學年度提供印度生「台灣獎學金」新生名額從 12 名提高到 30 名，另外新設立的「新南向培英專案」，也採獎補助台灣的大學擴大招收東南亞及南亞國家大學講師來台攻讀碩、博士學位，今年核定的 100 個名額中，至少有 9 位印度大學講師赴台就學。印度近年來經濟崛起，連帶提高該國人民對教育的重視，吸引更多優秀印度學生來台就學或研習，提升我國高等教育在當地的能見度。

本人特別要感謝本校釋覺明教授為推動本案所付出的心力，她曾經隻身前往印度 50 餘天，接洽印度各大學之合作交流，並多次舉辦相關活動，邀請國內各大學主管及學生參與，本項「台灣連結計畫」，對本校及國內其他大學在促進與印度各界交流方面確實有很大的貢獻。希望此火苗能逐漸成長茁壯為更大的火炬，在我國與印度之交流連結發光發熱。

Collaborative project host
Assist. Prof. &Dr. Chue Ming
Director, Center for Study of Humanistic Buddhism



New Southbound Policy to Nurture Talents -A Milestone Continuation for Taiwan-India Cooperation

According to SETiNEWS series ‘Great World’, host by Wang Zhi-yu on 2018.04.30, reported ‘The Rise of An Huge Economy: India’. The New Southbound Policy declared by Taiwan President Tsai Ing-wen, in 2018 specially locked on a particular region, that is - India, and encouraging more Taiwanese businessmen to invest in India. In fact, a common impression of India is - undeveloped, poor, illiterate, disorder or even more negative labels. Nevertheless, India is beginning to appear to the world with a new and brighter look, and creating its positive image of a civilization nation. From various media report emphasizing on India, it is not difficult to understand that India – a country which seems a myth to the world – is blooming and spreading fragrance, and is sniffing out from a cramped society into the contemporary world economy. India is becoming to be a new favorite economic partner to the western world powers and China in economic and trade exchanges.

Swiss renowned academic scholar Hans Rosling, at the age of 24, was an exchange student at the St. Peters Medical College in Bangalore. It was the first time, he realized Asia has the ability to take back the position and dominates the world economy. The growth of world economy since 1858, Hans Rosing predicted the exact timing that India and China would be overtaking the United States. This Europe-India exchange student was very curious about India; he looked at Indians differently and predicted the rise of Asia economies will surpass Europe and the United States, as the shinning India is like a colorful saree, which is so dazzling and eye-catching

As early as in 2003, cover page of The Economic News, showed a bronze complexion, sharp nose Indian man, with headline “The Rise of India”. India seems to have got out from the rubble heap, and the ancient spiritual civilization of the red brick wall, will emergence a corner amongst civilization of the contemporary western science and technology. In 2001, Jim O’Neil, chief economist at Goldman Sachs, first proposed the concept of “BRIC”. In 2003, O’Neil predicted in a research report entitled “Dreams with BRICs” that by 2050, the world economic structure will be reshuffled, and the “BRIC” will surpass Britain, France, Italy and Germany. The developed countries of the West, including Italy and Germany, join the United States and Japan in the six new economies of the world . After the introduction of Goldman Sachs’ report, China, India, Russia and Brazil, are emerging as new market countries leaders, received worldwide attention, and the concept of “BRIC” has become popular all over the world.

Bilateral Education Cooperation between Taiwan and India

In recent years, bilateral higher education, technical and vocational education exchanges between Taiwan and India have gradually risen to the surface. In 2011, former Minister of Education, Dr. Wu Ching-ji led a team of 20 to visit India, which included 17 representatives from Taiwan tertiary institutions. This is the milestone in education dialogue, at the same time opening up bilateral relationship between Taiwan and India. That year, also conducted the first seminar of Taiwan Higher Education Exposition in India. At the same time, Taiwan National Tsing Hua University established the Taiwan Education Centre in India, after OP Jindal Global University. And on November 11, 2011, the India Education Day, National Tsing Hua University established their second Taiwan Education Centre in Amity University. At the opening ceremony, Dr. Tsong-min Lin, who was then the political deputy minister of the Ministry of Education, expressed, “Education Centre is the basic construction of knowledge. It is our mission to promote the millennium year of Chinese culture, and to inject knowledge and economic in the 20th century. This is our pioneer effort to lit up cooperation with other Indian research institutions.” Dr. Lin also believed that such a beginning will become the development of knowledge and economic in Asia, gradually as a new force that the world could not prevent.

National Taiwan ChengChi University is the first academic campus to sign MOU with India University and conduct proposal for Indian academic scholars to visit Taiwan. Before the Taiwan government declared the New Southbound Policy in 2017,

ChengChi University already realized that international exchange in higher education and academic dialogue between Taiwan and India is an important integration. Taiwan Tsing Hua University also coordinated with the Ministry of Education, and established eight Taiwan Education Centres at the Jamia Millia Islamia, Indian Institutes of Technology-Madras, Jawaharlal Nehru University, SRM University, Indian Institutes of Technology-Bombay and Manipal University.

Taiwan Tsing Hua University is responsible to assign lecturers to station at the various Education Centres which were established in India renowned universities. Their function is not only to provide information to the foreign students for studying in Taiwan, also to organize education exhibition, briefing the students on learning the Chinese Language, conducting Chinese Language courses and Chinese proficiency test. Their task is to give impression that Taiwan giving opportunity for Indian to learn the Chinese Language. At the same time, the Education Centre established at respective universities is to promote understanding and education exchange between Taiwan and India and to bring a closer and sustainable cooperation. I couldn't stop contemplating - proportionally India having a large population of 1.3 billion people, and within seven years from 2011 to 2018, Taiwan has established eight Education Centre, could be regarded as one foot stepping forth into history; and I earnestly hope, it is worth to put forward our hind foot too! About the endless need of resources, either from our government or any Taiwan higher institutions, hopefully it could be continuously to putting forth. Looking into future topics, it is worth for those who are earnest to continue in this area, to work on togetherness.

(Caption: Yao Leeh-ter, political deputy minister-Taiwan Ministry of Education, Tien Kuang-zhong-New Delhi Taipei Cultural & Economic Centre and Indian dignities, including representatives from 18 Taiwan universities pose at the Taiwan Education Exhibition in Hyderabad. 2018.09.25)

During this trip, we organized a 2-day visit to five India institutions, namely Indian Institute of Technology-Hyderabad, Indian School of Business, Birla Institute of Technology & Science, Pilani-Hyderabad, T-Hub International Institute of Information Technology-Hyderabad

Besides, since 2009 the Ministry of Science and Technology has been promoting bilateral cooperation between Taiwan and India, having a collection of 70 proposals. In addition, India bilateral teachers and student are connected to the academic community network, namely, in 2017, delegation from Academia Sinica Institute of Earth Sciences, Taiwan National University Department of Geosciences, National Formosa University

International Affairs Division and NanHua University president Tsong-min, Lin's visit to India, have received positive response from Indian institutions, and sending students to Taiwan for short internship.

Since 2017, many Taiwan universities have response to the Ministry of Education New Southbound Policy, bid for various projects and having grants from the Ministry or the university own budget, have been actively engaged into cooperation with India. The Overseas Resources Centre established three key items - one is the establishment of Resource Center for Economic and Industry-Academy Cooperation, and Taiwan Connection basepoint. Among them, the Resources Centre focuses on deepening of local economic and trade related affairs, and organizing trade related activities to foster talents to link the needs of Taiwan businessmen. The Centre role is also to plan field study and research plan for our teachers and students, and collection of talent database. The Taiwan Linkage Project coordinates with the New Southbound Policy Higher Education or academic institutions to build up bilateral cooperation educational platform to deepen the substantive education partnership between the two countries, in order to expand Taiwan and our target countries to communicate in multiple exchanges. India is identified as the most potential country to explore within the New Southbound Policy, and is our target of our bilateral cooperation country.

During the period March and April, 2017, accordingly to the Ministry of Education 'New Southbound Nurturing Talents Project', our target objective and key approach is to re-examine future works plan and to focus on the achievement and goal of each key work plan, in order to meet the New Southbound Policy that the number of foreign students studying in Taiwan gradually increase by 20% and by 2019 academic year, the number of students increased to 58 thousands. The target number of Taiwanese students going to New Southbound countries for internship study is gradually to increase to 4,000. Our work is also to provide Taiwan colleges and university to connect with bilateral universities and recommend application for the various proposals. At the same time, to link contact with foreign students studying in Taiwan, assisting Indian students studying in Taiwan for internship, and upon graduation help to find employment, thus nurturing New Southbound Policy talents resources. The primary aim of the New Southbound is to strengthen and develop resources in India, therefore to consider subsidy for the tertiary institutions in carrying out the proposal and to strengthen the overall strategic planning. As Technical college degree courses are popular among Indian students, it is wise that we widely develop in this area.

協同主持人
釋覺明 博士
南華大學宗教所專任助理教授兼
人間佛教及推廣中心主任

Latest 印度

根據【大世界】20180430 | 三立 iMEWS 報導，主播王志郁話題：「正在崛起的超大經濟體：印度！蔡政府新南向政策，今年特別鎖定的區域，也就是印度，希望台商多多的往印度去發展。」其實，「落後、貧窮、文盲、失序」及可能更多負面標籤的「印度」，即將在全世界人，以嶄新且亮眼的面貌，重現文明時期的光芒。從各種媒體的爭相以印度為主題的報導，可以想見，印度這座令全世界迷思的國度，綻放出撲鼻的芳香與古味以外，也在嗅出了她將擠身於當代世界經濟行列，成為世界西方強國與中國經貿往來的新寵兒。

瑞士知名學者漢斯·羅斯林 (Hans Rosling) 當他年輕時在印度當交換學生時，第一次了解到了亞洲有能力奪回主導世界經濟的地位。當時他 24 歲，以一名印度交換生在邦加羅爾(Bangalore) 的聖約翰醫學院，第一次了解到了亞洲有能力奪回主導世界經濟的地位。1858 年以來世界經濟的成長，並且預測印度和中國超越美國的精確日期。這名歐洲之印度交換生，非常有趣的是，對印度人的另眼看待，及預測亞洲經濟崛起的超歐趕美的趨勢，印度的亮麗，如同一襲色彩繽紛的沙麗，是如此奪目吸睛。

早在 2003 年美國商業週刊封面，出現印度古銅膚色高鼻輪過括鮮明的封面郎，寫著「印度崛起」(The Rise of India)，印度似乎從瓦礫堆、紅磚牆的古老的精神文明，冒出當代西方科技掛帥的「文明」，鑽露頭角來。2001 年，美國高盛公司首席經濟師吉姆·奧尼爾 (Jim O'Neil) 首次提出「金磚四國」之概念。2003 年，奧尼爾《與「金磚四國」一起夢想》研究報告中預測，到 2050 年，世界經濟格局將重新洗牌，「金磚四國」將超越包括英國、法國、義大利、德國在內的西方已開發國家，與美國、日本一起躋身全球新的六大經濟體。高盛這份報告出台後，中國、印度、俄羅斯和巴西作為新興市場國家的領頭羊，受到世界廣泛關注，「金磚四國」這一概念由此風靡全球。

臺印雙邊教育合作

近年來臺印度雙邊高等教育及技職教育交流已漸活絡，2011 年擔任教育部長之吳清基博士率領超過 20 人參訪團訪問印度，其中包括來自 17 所臺灣大專院校的代表，此為教育交流活動開啟新里程碑，同時也是印臺兩地整體雙邊關係發展的跨越與邁進。這一年，在印度舉辦首屆的「臺灣教育博覽會 Taiwan Higher

Education Exposition in India」。也在此一次，國立清華大學在印度正式成立兩所「臺灣教育中心」，繼金德爾全球大學(OP Jindal Global University)之後，選在 11 月 11 日印度的國家教育日，在亞迷提大學(Amity University) 成為第二所中心之揭幕典禮。主持揭幕儀式就是當時擔任教育部林聰明政務次長，他表示教育中心成為一項「知識性的基礎建設」，也將致力發揚中華文化的千年精髓，注入二十世紀的知識及經濟意義，必實踐當代的使命。這是開拓性的努力，成為點燃印度其他研究中心的星星之火。他並認為這樣的開端，將成為亞洲知識及經濟發展，成為全球銳不可擋的新勢力。

國立政治大學更成為第一所與印度簽署合約，主持印度學者參訪計畫的學術單位。也就是 2017 年開始新南向政策前一章早已鋪上重要的伏筆，意識到臺印在高等教育與學術的關係再度接軌，是刻不容緩的時代任務。清華大學也在教育部委辦，陸續於國立伊斯蘭大學(Jamia Millia Islamia)、印度理工學院馬德拉斯分校(Indian Institutes of Technology, Madras)、尼赫魯大學(Jawaharlal Nehru University)、蘭馬斯瓦米紀念大學(SRM University)、印度理工學院孟買分校(Indian Institutes of Technology, Bombay)、瑪尼帕爾大學(Manipal University) 共計設立 8 所臺灣華語教育中心。臺灣教育中心在印度知名大學裡設立，分別由清華大學派駐華語講師來肩負重要任務。其所扮演功能除提供外國學生到我國大學校院留學及遊學簡介諮詢、辦理招生說明會及海外教育展外，亦配合國家對外華語教學政策，開設華語課程及辦理華語文能力測驗等。很直接重要的影響力，臺灣向印度輸出華語學習的機會，同時藉由中心設置於印度之高等學府內，促進臺灣與印度之間大學的認識與交流，更為緊密、永續之經營的重要平台。筆者不禁深思，倘若比起匿大近 13 億印度人口數比例，從 2011 至 2018，七年間所成立這 8 所大學之中心設置，應該算是歷史進程中跨出雙腳中之前腳，我們衷心期待，值得去踏出後腳。前仆後繼的資源，不論來自國家，乃至全國各高等教育機構，源源不絕的永續下去。前瞻性的課題，值得有心者共同來深思。

今年 2018 年教育展選擇地點是海德拉巴，由清華大學臺灣教育中心主辦，已是第八屆，共計 17 所大學參展，筆者則是代表南華大學參展。



圖：華大學與中興大學參展師長與中華民國駐印度教育組陳奕達秘書及國際司李立穎科長合影 海德拉巴展場 107.09.24



圖：育部姚立德次長、駐印度代表田光中大使及印度重要貴賓，及臺灣 18 所大專院校參展團 大合影 2018 印度台灣高等教育展,海德拉巴 107.09.25

此行安排兩日拜會五所理工大學，含有印度理工學院—海得拉巴校區(Indian Institute of Technology Hyderabad)，印度商學院(Indian School of Business)、拉尼比拉技術科學院—海得拉巴校區(Birla Institute of Technology & Science, Pilani – Hyderabad)，及海得拉巴國際資訊科技研究所育成中心 (T-Hub International Institute of Information Technology, Hyderabad) 等。



圖: 2018 印度台灣高等教育展與 IIT Hyderabad 學術交流後合影 107.10.27

此外，科技部推動臺印度雙邊合作研究案，自 2009 年起累計近有 70 項計畫；此外，臺印度雙邊師生透過學術社群網絡聯繫亦多，以 106 年為例，如中央研究院地球科學研究所與臺大地質系研究團隊、國立虎尾科技大學國際事務處訪團及南華大學林聰明校長訪團來印度交流，皆收到印度大學反應盼送學生來臺短期實習之需求。

自 106 年起國內大學校院響應教育部新南向政策，積極投入各項計畫案競標，獲得補助款及各校自籌款之挹注。就以新南向目標國家經營為例，來檢視這一兩年的經驗點滴與回顧檢討。海外資源中心設立有三項重要項目，一是設立「區域經貿文化及產學資源中心」(Resource Center for Economic and Industry-Academy Cooperation) 及「臺灣連結」(Taiwan Connection) 據點，其中經產中心計畫重點為深入當地產業與經貿相關事務，連結當地臺商人才培育需求，舉辦與產業相關活動，架構整合資源平臺，規劃我國師生田野調查及研究計畫，建立人才資料庫。臺灣連結計畫重點係與新南向國家高教或學術機構，建立雙邊教育合作平臺，精進及深化兩國實質的教育夥伴關係，以拓展我國與目標國家多元交流。印度是新南向政策中，被認為最有潛力要探索的、經營的目標國。

106 年 3-4 月之間，教育部「新南向人才培育推動計畫」擬定工作目標與重點方針是未來將著重檢視各重點工作計畫之績效目標達成情形，以確保新南向國家在臺留學或研習之僑外生人數，能逐年成長 20%，目標至 108 學年度達到 5.8 萬人。本國學生赴新南向國家實習研習人數目標，每年亦須達 4,000 人次。提供全國各大專校院已校際聯盟或個別申請之各種計畫方案。並與新南向國家來臺留學或研習之青年學子建立連繫管道。印度留學生在學期間並可協助實習

媒合，學成後提供就業媒合，以厚植我國新南向政策之人才資源。新南向目標國，首要加強之開發印度生源，優予考量補助各大專校院相關計畫資源，並加強整體策略規劃及佈局。技專校院學位學程對於印度學生確有廣大市場，應積極開發。

臺灣之印度生的成長是飛躍性

從教育部的統計處，得知在臺灣留學之印度生，103-106 學年度針對學位生與非學位生有如下的成長：

表 1：103~106 學年度印度在台大專院校留學/研習人數統計

年度	就學類別	人數	
103	學位生	649	857
	非學位生	208	
104	學位生	804	1,163
	非學位生	359	
105	學位生	933	1,310
	非學位生	377	
106	學位生	1034	1,532
	非學位生	498	

(資料來源：教育部 國際及兩岸教育司 統計資料 106.11.01)

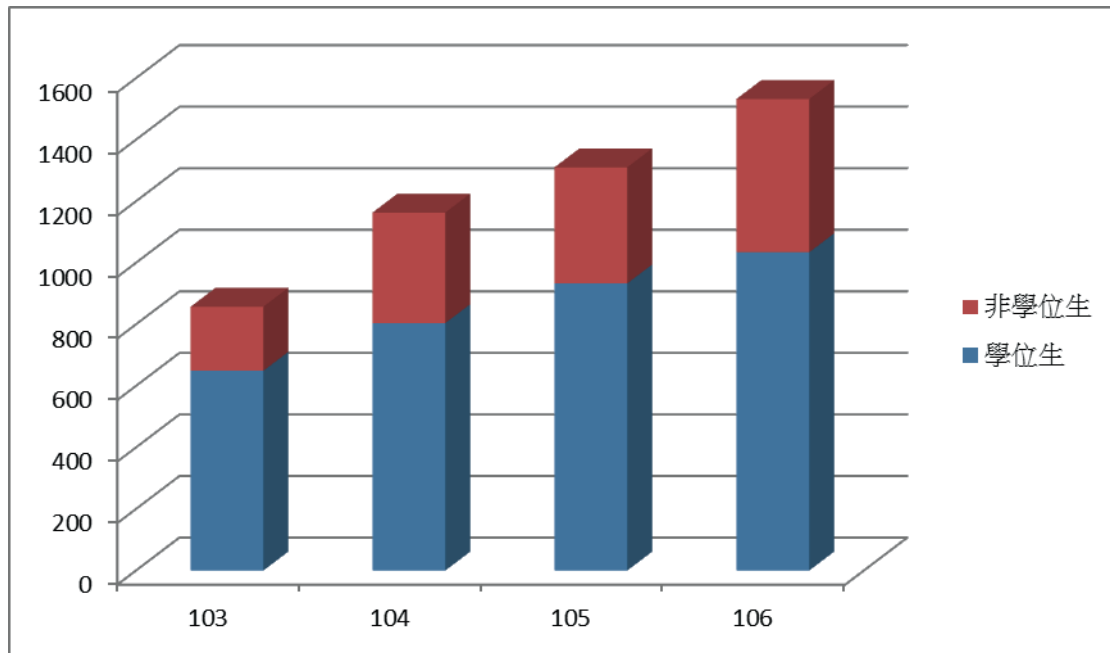


表 2: 103~106 學年度 各大專院校印度生人數

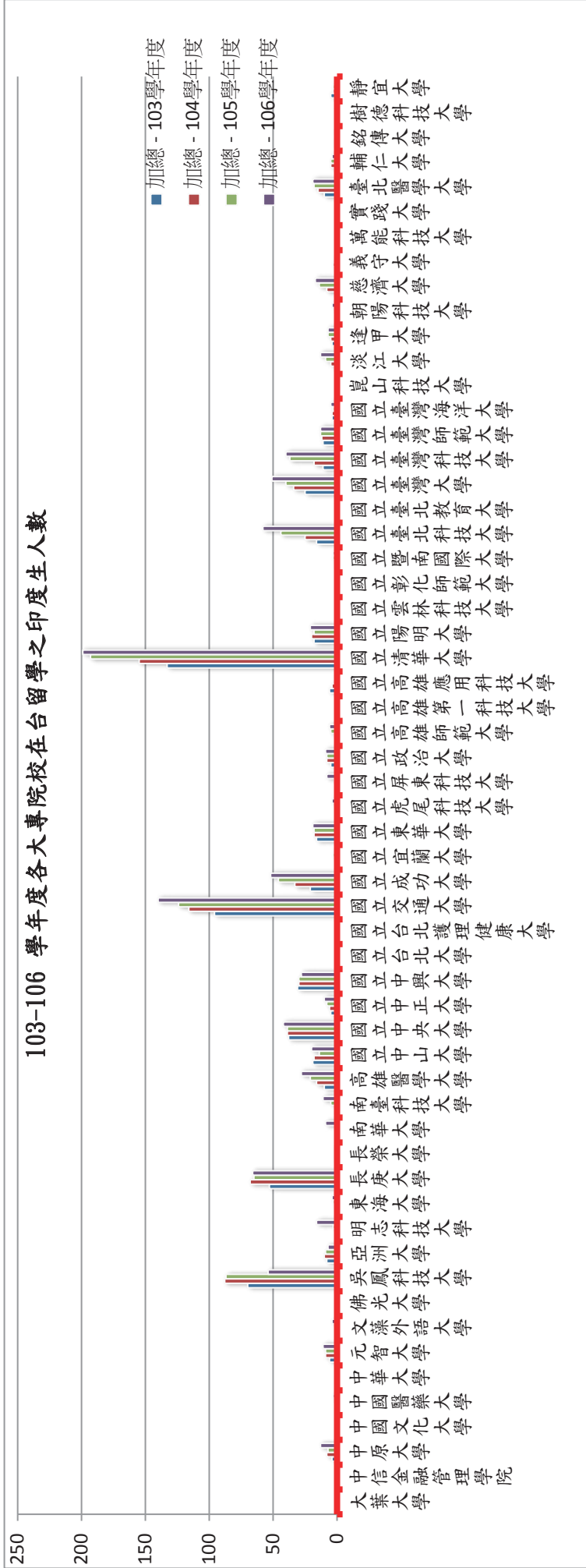
序號	學校	103 學年度	104 學年度	105 學年度	106 學年度
1	國立清華大學	133	155	193	199
2	國立交通大學	96	116	124	140
3	吳鳳科技大學	70	88	87	54
4	長庚大學	53	68	65	66
5	國立中央大學	38	39	39	42
6	國立中興大學	31	30	30	28
7	國立臺灣大學	25	34	40	51
8	國立成功大學	21	33	46	52
9	國立中山大學	19	18	14	20
10	國立陽明大學	18	20	18	21
11	國立臺北科技大學	16	25	44	58

12	國立東華大學	16	18	18	19
13	國立臺灣科技大學	11	18	37	40
14	國立臺灣師範大學	11	12	13	13
15	高雄醫學大學	10	16	21	28
16	臺北醫學大學	10	15	18	19
17	亞洲大學	8	10	9	7
18	元智大學	6	9	9	11
19	國立高雄應用科技大學	6	4	1	2
20	國立政治大學	5	8	8	9
21	國立中正大學	5	6	8	10
22	靜宜大學	5	3	3	1
23	中原大學	4	8	7	13
24	逢甲大學	4	5	7	7
25	國立臺灣海洋大學	4	4	3	5
26	淡江大學	2	5	9	13
27	輔仁大學	2	5	5	4
28	義守大學	2	3	2	1
29	國立暨南國際大學	2	2	3	3
30	銘傳大學	2	2	1	2
31	南臺科技大學	2	1	5	11
32	慈濟大學	1	8	14	17
33	東海大學	1	2	3	4
34	長榮大學	1	2	2	2
35	崑山科技大學	1	1	1	1

36	國立屏東科技大學	1	0	2	8
37	佛光大學	1	1	0	1
38	國立彰化師範大學	1	0	0	0
39	國立高雄第一科技大學	1	0	0	0
40	中信金融管理學院	1	0	0	0
41	明志科技大學	0	0	3	16
42	國立高雄師範大學	0	2	5	6
43	國立宜蘭大學	0	0	3	2
44	國立雲林科技大學	0	1	1	0
45	朝陽科技大學	0	0	2	4
46	文藻外語大學	0	0	1	4
47	中國醫藥大學	0	0	2	3
48	中國文化大學	0	1	1	0
49	大葉大學	0	0	1	1
50	南華大學	0	0	0	9
51	國立台北大學	0	1	1	0
52	國立台北護理健康大學	0	1	1	0
53	國立虎尾科技大學	0	0	0	4
54	萬能科技大學	0	1	1	0
55	國立臺北教育大學	0	0	1	1
56	實踐大學	0	1	1	1
57	樹德科技大學	0	0	0	1
58	中華大學	0	1	0	0

(資料來源：教育部 國際及兩岸教育司 統計資料 106.11.01)

103-106 學年度各大專院校在台留學之印度生人數

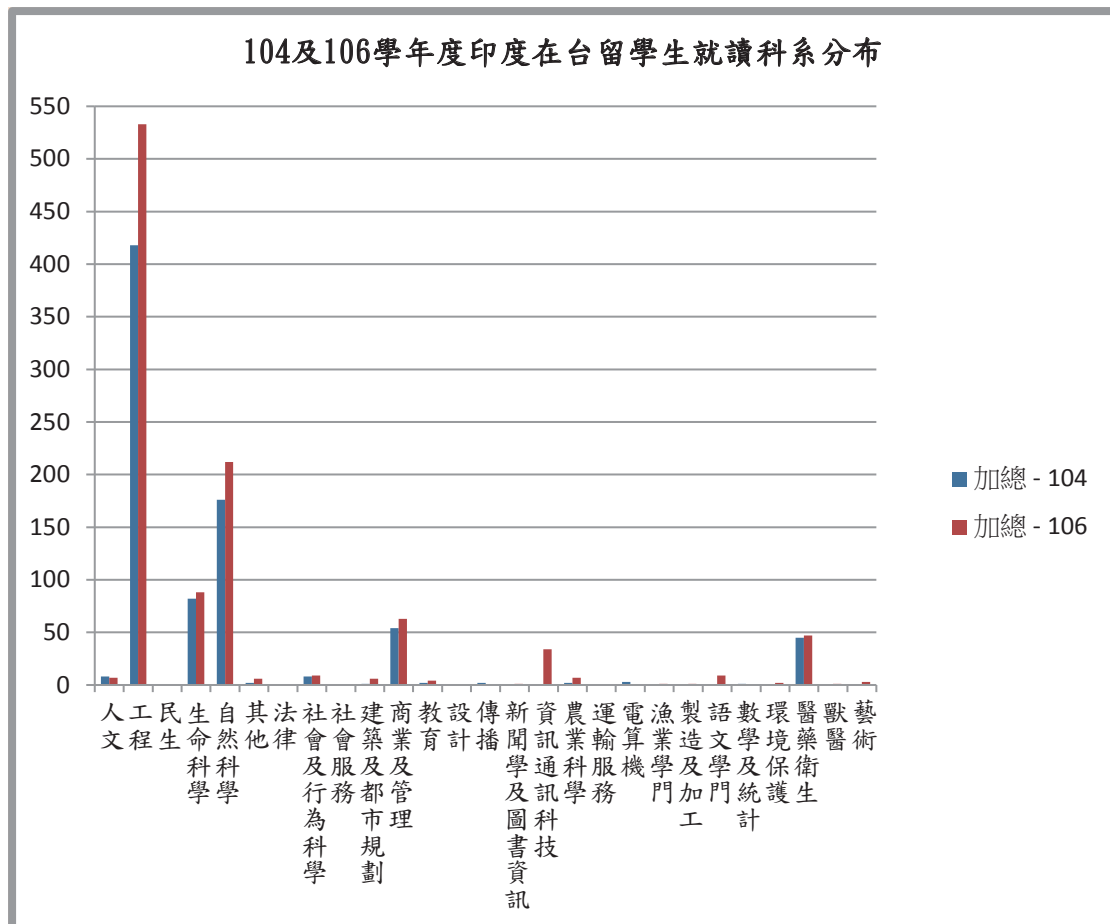


再比較印度生在 104 學年與 106 學年度就讀科系分布的數字，得知所偏好的專業領域差距頗大。

表 3: 104 及 106 學年度印度生來台就讀科系分布

序號	科系	104	106
1	工程	418	533
2	自然科學	176	212
3	生命科學	82	88
4	商業及管理	54	63
5	醫藥衛生	45	47
6	社會及行為科學	8	9
7	人文	8	7
8	電算機	3	0
9	農業科學	2	7
10	其他	2	6
11	教育	2	4
12	傳播	2	0
13	建築及都市規劃	1	6
14	數學及統計	1	0
15	資訊通訊科技	0	34
16	語文學門	0	9
17	藝術	0	3
18	環境保護	0	2
19	獸醫	0	1
20	漁業學門	0	1
21	製造及加工	0	1
22	新聞學及圖書資訊	0	1
23	設計	0	0
24	法律	0	0
25	民生	0	0
26	社會服務	0	0
27	運輸服務	0	0
合計		804	1034

(資料來源：教育部 國際及兩岸教育司 統計資料 106.11.01)



教育部 Teep@India 計劃

教育部在 106 年起實行「印度青年學子來臺參與 TEEP 試辦計畫」，鼓勵國內辦學績優大學發展具市場性之複合式學習方案，吸引優秀外國青年學子來臺研究或實習，增進渠等瞭解臺灣學界及產業界術能量，並將蹲點心得於各社群媒體推撥，進而吸引更多優秀外國青年學子來臺進修或創業工作等。教育部規劃自 106 年 6 月開始推動 TEEP-India 短期銜接試辦計畫，由全國各大專院校教授擔任主持人，邀請印度具發展潛力之青年學子來臺研修或實習，安排來臺研習時間以 1-3 個月或 1 學期，學門領域以「五加二」產業創新方案內容為主(「五加二」產業創新方案內容包括物聯網、生技醫藥、綠能科技、智慧機械、國防產業、新農業及循環經濟)，但不侷限。後來，教育部公布補助第一期 Teep@India 計畫，來自中原大學、東海大學、長庚大學、長榮大學、南華大學、高雄醫學大學、國立中山大學、國立中央大學、國立中正大學、國立交通大學、國立成功大學、國立宜蘭大學、國立東華大學、國立高雄師範大學、國立清華大學、國立嘉義大學、國立彰化師範大學、國立臺灣大學、國立臺灣師範大學、國立臺灣海洋大學、國立聯合大學、淡江大學、逢甲大學、慈濟學校財團法人慈濟大學、臺北醫學大學、明志科技大學、南臺科技大學、國立虎尾科技大學、國立屏東科技大學、國立雲

林科技大學、國立臺北科技大學、國立臺灣科技大學、聖約翰科技大學等 34 所大學，共計有 87 位主持人，邀約 500 印度學生。教育部授權給每位來台蹲點的撥款約 1.5 萬元，包含該生入台後，部分補助機票或文化活動學習及主持人的行政業務費用。各校計畫主持人積極參與，展開邀約印度優秀青年來台短期蹲點。

由高教司計畫承辦人陳亞君博士，成立臉書專業「Teep 工作群組」，讓各校計畫執行過程裏遇到之問題或困難，獲得即時回應，並作為執行成果之網絡平台。本人也僥倖代表南華大學獲得補助，邀請來自德里大學、摩揭陀大學或那爛陀大學等七位印度學生來到南華大學，文化震撼、生活之甘苦滋味，深信都是印度學生值得一生珍藏。





圖：頒贈短期蹲點南華大學的印度學生結業證書 107.06.15

南華大學 新南向目標明確

106年2月初南華大學林校長應邀於出席印度第六屆人性普世價值的國際學術會議(6th INTERNATIONAL CONFERENCE ON HUMAN VALUES IN HIGHER EDUCATION) 2017年會議主題是 人道教育的觀點 (Vision for Humane Education),主辦單位是 IIT, Kanpur; APJ-AKTU, Lucknow; IIT (BHU), Varanasi; IIT, Hyderabad ; IKG-PTU, Kapurthala; AGI Rajkot; RUB Bhutan。主要是印度六所國立大學及不丹皇家學院。其中,有三所是理工大學,開會地點是在坎普爾的理工大學。由此,足見,印度在高等教育人才培育,雖然在重視理工菁英教育,也呼籲品德教育的重要性。隨團教授代表有南華大學邱昭憲副教授、葉月嬌副教授、釋覺明助理教授,及雲林科技大學陳肇嘉教授等五人,分別來自國際關係、生物科技及專業領域之學者。這已是第六屆的國際會議,今年首度來自臺灣南華大學,林校長特別向與會來自全印度各大專院校,將近300位的教授學者教授本校生命教育的特色,推動與建立三好校園。出席這一場印度國際學術會議,及共與七所印度知名大學校長暨重要學者教授,進行正式的互動交流,建立兩國之間高教體系的友好關係的新里程碑,此行也堪稱南華大學政府新南向政策的一大步。



圖：林聰明校長率領南華大學、雲林科技大學等一級主管出席 6th
INTERNATIONAL CONFERENCE ON HUMAN VALUES IN HIGHER
EDUCATION, IIT, Kanpur 107.02.10

此次，林校長印度行之學術拜會，也與印度國立首府德里大學校長 Vice-Chancellor & Professor Yogesh K. Tyag，第一次會面，也達到實質學術交流之效益，第一：德里大學校長關注臺灣高等教育，詢問本校辦學特色之科系。尤其對生死系、環境工程特感興趣。

第二：校希望與德里大學簽訂姐妹校透過此次拜訪，奠定雙邊高等教育機構互訪與交流之契機。亦為後續之發展帶來正面之影響。校長 Professor Yogesh K. Tyag 於翌年十一月初應邀到台灣，出席佛光系統大學校長論壇，並蒞臨本校，對於就讀本校南亞學生給予關懷與鼓勵。德里大學校長首訪臺灣，主持大學校長一個場次的論壇，與來自世界各地的大學校長、專家學者討論當代大學治理問題。會後又接受人間福報記者訪談，針對宗教對教育的影響，提出真知灼見。隨後訪問南華大學，留下深刻印象。對於臺灣的一景一物，他充滿驚喜，喜歡我們的天然素食，校長表示，將來有機會，一定還會再來臺灣。



圖:印度德里大學校長 Professor Yogesh K.Tyag 第一屆 2017 佛光山系統大學校長論壇 (106.11.04)



圖:Professor Yogesh K.Tyag 蒞臨南華大學，關懷本校南亞學生 (107.11.05)

南華大學配合行政院新南向政策，自籌款挹注。筆者在本校南華大學林聰明校長及副校長兼國際學院院長吳萬益教授授命下，榮獲「臺灣連結生命教育中心」印度駐點計畫。並於國際學院成立印度臺灣連結計畫辦公室，擔任執行長任務，積極加強與促進規劃兩國印度臺灣文化與學術拜會活動，開展多元形式的雙向交流與合作模式，期許一步一腳印，逐步漸進，穩健踏實，永續經營。此項任務，雖千萬人吾往矣，捨我其誰！玄奘西行大漠之大勇無畏的取經精神，古今中外，

無以倫比。但，效法其生命態度之發心，使命乃神聖，將非一生一世。

南華大學之配合南向政策的是積極鼓勵與向前播種耕耘，進程是飛躍性的。如 106-108 學年度，由教育部申請補助的新南向計畫案，其明細表如下所示：

106 年-108 年 南華大學獲得政府補助之新南向計畫案明細				
編號	計畫名稱	計畫主持人	計畫期程	補助單位
1	印度臺灣連結	主持人:林聰明校長 共同主持人:吳萬益副校長 協同主持人:釋覺明助理教授	106 年 8 月 1 日-107 年 12 月 31 日	教育部
2	Teep@India	釋覺明助理教授	106 年 8 月 1 日-107 年 07 月 31 日	教育部
3	新南向促進東協與南亞計畫	主持人：林聰明校長 共同主持人：吳萬益副校長	106 年 8 月 1 日-107 年 3 月 31 日	教育部
4	Teep@Asia Plus	洪耀明教授	106 年 12 月 1 日-108 年 08 月 31 日	教育部
5	新南向學海築夢(泰國)-農業社會企業於泰國山城的實踐	林俊宏副教授	107 年 7 月 1 日-107 年 8 月 1 日	教育部
6	新南向學海築夢(尼泊爾)	葉月嬌副教授	107 年 7 月 1 日-107 年 8 月 4 日	教育部
7	新南向學海築夢(印度)	王慧蘭助理教授	108 年 7 月 3 日-108 年 8 月 14 日	教育部
8	新南向計畫之「強化與東協及南亞國家合作交流學術型領域聯盟(教育及人文領域)」創新跨文化傳播之教與學-以台越媒體素養教育交流為例	王慧蘭助理教授	107 年 1 月 29 日-107 年 12 月 31 日	教育部

本校來自於新南向國家的境外生人數呈現逐年成長態勢，顯見近 4 年(103 學年~106 學年)投入新南向國家地區的教育合作著力甚深，新南向國家中又以學士生為最多，共 280 位、碩士生 72 位、博士生 22 位。2017 年 7 月筆者又代表南華大學以苦行僧精神，前往印度及尼泊爾等地區進行 2 個月暑期招生蹲點，至 107 學年度，我們獲得來自印度各邦的學位生共有 20 位。



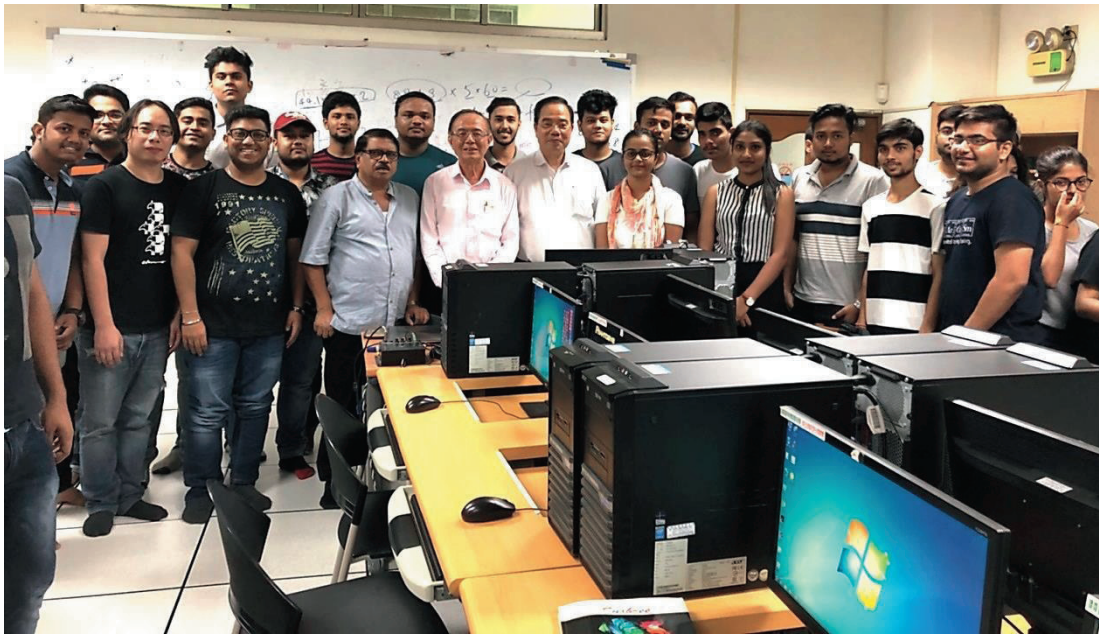
圖：筆者帶領印度生出席南院故宮博物院印度月活動 106.10.19

本校同時在去年 10 月至 12 月本校邀請 Kalinga Institute of Industrial Technology Bhubaneswar(KIIT) 前校長 Prof. Styendra Patnaik 與筆者在宗教所合開印度佛教思想專題與佛學英文兩門課。成為本校與該理工大學展開合作之契機。2018 本校派遣華語老師許美珍前往駐地，開設華語課程。並且在教育部新南向計畫案的夏日學校的印度團，就是來自該校的學生約有 20 幾位理工的菁英人才。雖僅是 15 天課程與文化體驗後，其回響很大。又，107 年 3 月 25 日本校校慶日，特別邀請 KIIT & KISS 創辦人 Dr Achyta Samanta 蒞臨，並贈予榮譽博士學位。



圖：南華大學林聰明校長 KIIT &KISS 親頒贈創辦人 Dr Achyuta Samanta 榮譽博士學位 107.03.25

又於 107 學年度起，該校選派 44 名資優生前來就讀本校資訊工程學系，交換一學期。除位此專班開設專業課程外，也安排文化參訪、企業參訪，好讓學生加深體驗台灣文化。



KIIT 印度交換生在南華大學資工系上課後合影 (中間是林聰明校長，右吳萬益副校長、左為 Prof. Styendra Patnaik)



圖：2018.11.18 印度臺灣文化交流聯誼會來自臺灣十所大專院校南亞學生



圖：107.10.27 臺灣印度文化交流聯誼會：大林國際慢城饗宴

Admission in Universities, Taiwan (R.O.C)




National Taiwan Normal University 國立臺灣師範大學

President	Dr. Cheng-Chih Wu 吳正己校長
International Students Affairs Link	http://www.ntnu.edu.tw/oia
Dean	Dr. Hsiang-Lin Liu 劉祥麟院長
International Students Online Application System	http://ap.itc.ntnu.edu.tw/istudent/apply/
Scholarship	http://www.ntnu.edu.tw/oia/scholarship.php
Chinese Language Center	http://mtc.ntnu.edu.tw/
Contact	Tel: 02-77341272 E-mail: intlntnu@ntnu.edu.tw
QR Code	
	



National Tsing Hua University 國立清華大學

President	President Hong Hocheng
International Students Affairs Link	http://oga.nthu.edu.tw/index/index/lang/en
Dean	Professor Ta-Jen Yen
International Students Online Application System	http://oga.nthu.edu.tw/index/index/lang/en
Scholarship	http://exten.web.nthu.edu.tw/files/11-1154-9508.php?Lang=en
Chinese Language Center	http://clc.web.nthu.edu.tw/bin/home.php?Lang=en
Contact	Tel: +886-3-5715131 ext: 62461 E-mail: hcchan@mx.nthu.edu.tw
QR Code	





National Chiao Tung University 國立交通大學

President	Dr. Mau-Chung Chang 張懋中校長
International Students Affairs Link	https://oia.nctu.edu.tw/
Dean	Prof. Edward Yi Chang, 張翼院長
International Students Online Application System	https://oia.nctu.edu.tw/en/
Scholarship	https://oia.nctu.edu.tw/en/degree-seeking/international-students/scholarship/
Chinese Language Center	https://mandarin.nctu.edu.tw/
Contact	Tel: +886-3-5712121 ext.50666 E-mail: scholarships@nctu.edu.tw
QR Code	
	




**National Taiwan University of Science and
Technology 國立臺灣科技大學**

President	Prof., Dr. Sea-fue Wang, 王錫福校長
International Students Affairs Link	https://www.woia-en.ntut.edu.tw/
Dean	Ho-Chiao Chuang
International Students Online Application System	https://taipeitechexchange.ntut.edu.tw/foreign/index/index/applyForeignSn/26
Scholarship	https://www.woia-en.ntut.edu.tw/files/11-1106-8509.php
Chinese Language Center	https://cltc.ntut.edu.tw
Contact	TEL : 886-2-2771-2171#6500 E-mail : intstudy@ntut.edu.tw
QR Code	
	



National Taiwan Ocean University
國立臺灣海洋大學

President	Professor Ching Fong Chang
International Students Affairs Link	http://english.ntou.edu.tw/bin/home.php
Dean	Mr. Sha-Yen Cheng 鄭學淵
International Students Online Application System	http://oia.ntou.edu.tw/files/11-1008-1633-1.php?Lang=en
Scholarship	http://oia.ntou.edu.tw/files/11-1008-3411-1.php?Lang=zh-tw
Chinese Language Center	http://b034.ntou.edu.tw/bin/home.php
Contact	Tel: +886-2-24622192 ext.1200~1224 E-mail: kevin0101@mail.ntou.edu.tw
QR Code	






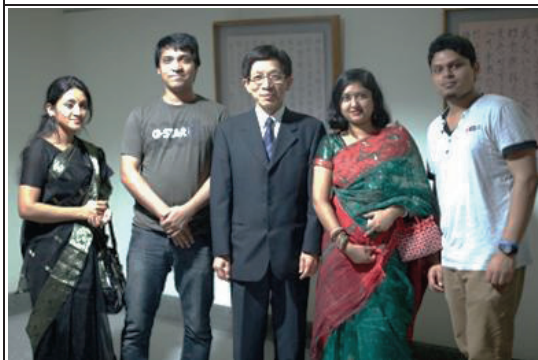
National Taipei University of Technology
國立臺北科技大學

President	Prof. Ching-Jong Liao
International Students Affairs Link	www-e.ntust.edu.tw
Dean	Prof. Meng-Jiy Wang
International Students Online Application System	http://admissions.ntust.edu.tw/
Scholarship	https://www.oia.ntust.edu.tw/files/40-1017-1026.php?Lang=en
Chinese Language Center	https://cle.ntust.edu.tw/home.php
Contact	Tel: +886-2-2737 6933 E-mail: pjc@mail.ntust.edu.tw
QR Code	
	



National Taipei University 國立臺北大學

President	Chen-Jai, LEE
International Students Affairs Link	http://oia.ntpu.edu.tw/index/index
Dean	Tsung-Chen, LEE
International Students Online Application System	http://english.ntpu.edu.tw/bin/home.php
Scholarship	http://english.ntpu.edu.tw/files/11-1003-116.php
Chinese Language Center	http://www.ntpu.edu.tw/~lc/ESP/chinese.php
Contact	Tel: +886-2-8672-3413 E-mail: wesleys@gm.ntpu.edu.tw
QR Code	



President	Prof. Chien-Huang Lin
International Students Affairs Link	http://oge.tmu.edu.tw/
Dean	Prof. Pei-Shan Tsai
International Students Online Application System	http://ioadmission.tmu.edu.tw
Scholarship	http://oge.tmu.edu.tw/degree-students/prospective-students/scholarship/
Chinese Language Center	N/A
Contact	Tel: +886-2-2736-1661 ext.2690 Email: admission@tmu.edu.tw
QR Code	
	




Fu Jen Catholic University 輔仁大學

President	Professor Dr. Han-Sun Chiang
International Students Affairs Link	http://isc.oie.fju.edu.tw
Dean	Professor Dr. Ahye Lee
International Students Online Application System	http://idsa.oie.fju.edu.tw
Scholarship	http://idsa.oie.fju.edu.tw/generalServices.jsp?labelID=1
Chinese Language Center	http://www.lc.fju.edu.tw/default/index/index/lang/en
Contact	Tel: +886 2 2905 6376 E-mail: idsa@mail.fju.edu.tw
QR Code	
	



Tamkang University 淡江大學

President	Huan-Chao Keh
International Students Affairs Link	http://www.oieie.tku.edu.tw/
Dean	Lucia Chen
International Students Online Application System	http://exam.tku.edu.tw/foreign/
Scholarship	http://www.oieie.tku.edu.tw/en/LinkStudent/Scholarships
Chinese Language Center	http://www.clc.tku.edu.tw/
Contact	Tel: +886-2-26233670 E-mail: atex@mail.tku.edu.tw
QR Code	





Shih Hsin University 世新大學

President	Dr. Yeong-Chyan Wu
International Students Affairs Link	http://global.web.shu.edu.tw/
Dean	Dr. David Wu
International Students Online Application System	http://english.web.shu.edu.tw/international-students/apply-online/
Scholarship	http://global.web.shu.edu.tw/scholarships/
Chinese Language Center	http://ctc.web.shu.edu.tw/
Contact	Tel: 886-2-22368225 #2324 E-mail: global@shu.edu.tw
QR Code	
	



Huafan University 華梵大學

President

李天任校長

International Students Affairs Link

<http://ad.hfu.edu.tw/main.php>

Dean

金敏玲執行長

International Students Online Application System

<http://ad.hfu.edu.tw/main.php>

Scholarship

<http://sa.hfu.edu.tw/2dt1/recruit.php?Sn=351>

Chinese Language Center

<http://hfulc.hfu.edu.tw/main.php>

Contact

高偉穎

Tel: +886 2 26632102 轉 2230




E-mail: ad@cc.hfu.edu.tw

QR Code





Tatung University 大同大學

President	Ming-Guo Her
International Students Affairs Link	N/A
Dean	N/A
International Students Online Application System	http://ao.ttu.edu.tw/bin/home.php
Scholarship	http://ao.ttu.edu.tw/bin/home.php
Chinese Language Center	N/A
Contact	jlchi@ttu.edu.tw
QR Code	
	



Chang Gung University 長庚大學

President	Dr.Chia-Chu Pao 包家駒校長
International Students Affairs Link	http://international.cgu.edu.tw/files/11-1016-7489.php?Lang=zh-tw
Dean	Dr.宮大川院長
International Students Online Application System	http://recruit.cgu.edu.tw/bin/home.php?Lang=en
Scholarship	http://recruit.cgu.edu.tw/bin/home.php?Lang=en
Chinese Language Center	http://lc.cgu.edu.tw/files/11-1023-87.php?Lang=en
Contact	Telephone : 03-2118900 Office Telephone : (03)2118800 轉 3345 或 3536 Email : iac@mail.cgu.edu.tw
QR Code	





NATIONAL TAICHUNG UNIVERSITY
OF SCIENCE AND TECHNOLOGY




**National Taichung University of
Science and Technology 國立臺中科技大學**

President	謝俊宏校長
International Students Affairs Link	https://oia.nutc.edu.tw/bin/home.php
Dean	鄭經偉 國際長
International Students Online Application System	https://oia.nutc.edu.tw/files/11-1074-9963.php
Scholarship	https://oia.nutc.edu.tw/files/13-1074-45902.php
Chinese Language Center	https://oia.nutc.edu.tw/files/11-1074-9961.php
Contact	Tel :422195755 E-mail: oia40@gm.nutc.edu.tw
QR Code	
	





國立彰化師範大學

National Changhua University of Education

President	Dr. Yen-Kuang Kuo
International Students Affairs Link	http://oica.ncue.edu.tw/?locale=zh
Dean	Huang, Shenghui Cindy
International Students Online Application System	http://acadaff.ncue.edu.tw/files/11-1021-2402.php?Lang=zh-tw
Scholarship	http://oica.ncue.edu.tw/scholarship/vjawicqbhme?locale=zh
Chinese Language Center	http://lc.ncue.edu.tw/bin/home.php
Contact	Seah Kean Soon Tel: 04-7232105 #5117 E-mail:ncue425254@cc.ncue.edu.tw
QR Code	
	



國立暨南國際大學
National Chi Nan University

President	Yuh-long Su
International Students Affairs Link	https://www.oia.ncnu.edu.tw/
Dean	Chen-Sheng Yang
International Students Online Application System	https://exam.ncnu.edu.tw/
Scholarship	https://en.ncnu.edu.tw/index.php?option=com_content&view=article&id=316&Itemid=444&lang=tw&option=com_content&view=article&id=316&Itemid=444&lang=tw
Chinese Language Center	N/A
Contact	Wen-Ning Lee Tel: +886-49-2910960#3663
	



National Chin-Yi University
國立勤益科技大學

President	Wen-Yuan Chen
International Students Affairs Link	http://www.ncut.edu.tw/oia/new2/en_about.php
Dean	Shih-Yen Huang
International Students Online Application System	http://www.ncut.edu.tw/oia/new2/en_download.php
Scholarship	http://www.ncut.edu.tw/oia/new2/en_download_downon.php?sn=28
Chinese Language Center	http://lgc.web2.ncut.edu.tw/files/13-1023-14952.php
Contact	Jimbo Liu Tel: +886423924505 #2198 E-mail: oia@ncut.edu.tw
QR Code	



Tunghai University 東海大學

President	Dr. Mao-Jiun Wang
International Students Affairs Link	http://oiiep.thu.edu.tw
Dean	Dr. Hsiao-Fan Wang
International Students Online Application System	http://exam.thu.edu.tw/
Scholarship	http://oiiep.thu.edu.tw/page6/super_page_s.php?ID=page602&Sn=65
Chinese Language Center	http://clc.thu.edu.tw
Contact	Evonne Y.F. Liu Tel: +886-4-23590121#28513 E-mail: oiiep@thu.edu.tw
QR Code	
	






Feng Chia University 逢甲大學

President	Dr. Bing-Jean Lee 李秉乾校長
International Students Affairs Link	http://www.oia.fcu.edu.tw/main.php
Dean	Dr. Wen-Hsiang Lal 賴文祥院長
International Students Online Application System	http://www.admission.fcu.edu.tw/wSite/mp?mp=218199
Scholarship	http://www.admission.fcu.edu.tw/wSite/mp?mp=218199
Chinese Language Center	http://www.clc.fcu.edu.tw/
Contact	Ms Cheyenne Chang 張媯修 Tel: 04-24517250 ext. 2498 E-mail: changyh@fcu.edu.tw
QR Code	
	






中國醫藥大學
China Medical University

China Medical University 中國醫藥大學

President	李文華
International Students Affairs Link	cmucia.cmu.edu.tw
Dean	楊良友
International Students Online Application System	https://web81.cmu.edu.tw/Std_international/
Scholarship	webap.cmu.edu.tw/award_new/Default.aspx
Chinese Language Center	language.cmu.edu.tw
Contact	Tel: 04-22053366 分機 1611 E-mail: isc@mail.cmu.edu.tw
QR Code	
	



Central Taiwan University of Science and Technology 中臺科技大學

President	Professor Lung - Sheng Lee
International Students Affairs Link	None
Dean	Professor Chin-Hsing Chen
International Students Online Application System	http://aca.w4.ctust.edu.tw/files/11-1003-2698-1.php?Lang=en
Scholarship	http://aca.w4.ctust.edu.tw/files/11-1003-2639.php?Lang=en
Chinese Language Center	None
Contact	TEL : +886 4 22391647 #8404 E-mail : f0104@ctust.edu.tw
QR Code	
	






Chaoyang University of Technology
朝陽科技大學

President	Dr. Tao-Ming Cheng
International Students Affairs Link	http://www.icsc.cyut.edu.tw/
Dean	Dr. Wen-Der Yu
International Students Online Application System	http://www.icsc.cyut.edu.tw/register
Scholarship	http://www.icsc.cyut.edu.tw/service/153
Chinese Language Center	http://lc.cyut.edu.tw/CyutLC_Web/Ch/Chinese.aspx
Contact	Ms. Sylvia Huang Tel: +8864-23323000 ext. 3139 E-mail: icsc@cyut.edu.tw
QR Code	
	






Da-Yeh University 大葉大學

President 校長	Prof. Cho-Chung Liang 梁卓中
International Students Affairs Link	http://fa.dyu.edu.tw/english/index.html
Dean	Prof. Mei-Ling Chen 院長
International Students Online Application System	http://fa.dyu.edu.tw/english/international.html
Scholarship	http://fa.dyu.edu.tw/english/student2.html
Chinese Language Center	https://chn.dyu.edu.tw/?lang=en
Contact	Ms. Yu-Hsuan Liu Tel: 04-8511888#1828 E-mail: fredaliu@mail.dyu.edu.tw
QR Code	
	



National Cheng Kung University 國立成功大學

President	Dr. Huey-Jen Jenny Su
International Students Affairs Link	http://isad.oia.ncku.edu.tw/index.php
International Student Affairs Website	https://admissions.oia.ncku.edu.tw/
Dean	Dr. Chin-Min Chen
International Students Online Application System	https://admissions.oia.ncku.edu.tw/doc/view/sn/8
Chinese Language Center	http://kclc.ncku.edu.tw/langcenter/index.php?lang=en&task=home
Scholarship	Jessy Lin Tel:+886-6-2757575 ext 50992 E-mail: em50951@email.ncku.edu.tw
QR Code	
	






National Kaohsiung Normal University
國立高雄師範大學

President	Dr. Lien-Shang Wu
International Students Affairs Link	https://oia.nknu.edu.tw/
Dean	Dr. Rurng-Sheng Guo
International Students Online Application System	https://oia.nknu.edu.tw/Page.aspx?PN=6&PClass=0004
Scholarship	https://oia.nknu.edu.tw/Page.aspx?PN=6&SN=8
Chinese Language Center	http://140.127.54.83/CLCT
Contact	Cheng, Chen-chen Tel: +886-7-7172930#2316、3957 E-mail: oia_students@nknu.edu.tw E-mail: chenchen@nknu.edu.tw
QR Code	
	




National Sun Yat-Sen University 國立中山大學

President	Dr. Ying-Yao Cheng
International Students Affairs Link	https://oia.nsysu.edu.tw/p/412-1007-16401.php?Lang=en
Dean	Dr. Chih-Wen Kuo
International Students Online Application System	https://admission.nsysu.edu.tw/eoiaform/pasportMember/login
Scholarship	http://www.nsysu.edu.tw/p/412-1000-1552.php?Lang=en
Chinese Language Center	http://clc.nsysu.edu.tw/Platform/Index
Contact	Ms. Christine Yen Tel: 07-5252000#2242 E-mail: oia_degree@mail.nsysu.edu.tw
QR Code	
	



National Pingtung University of Science and Technology 國立屏東科技大學

President	Chang-Hsien Tai, Ph.D.
International Students Affairs Link	http://ic.npust.edu.tw/bin/home.php?Lang=zh-tw
Dean	Dr. Jik-Chang Leong
International Students Online Application System	http://oia.npust.edu.tw/bin/home.php?Lang=zh-tw
Scholarship	http://oia.npust.edu.tw/bin/home.php
Chinese Language Center	http://clc.npust.edu.tw/bin/home.php?Lang=en
Contact	Mr. Eric Huang Tel: 08-7740562 E-mail: eric1967@mail.npust.edu.tw
QR Code	





Kaohsiung Medical University 高雄醫學大學

President	Chun-Yuh Yang (代理校長) 楊俊毓
International Students Affairs Link	https://ciae2.kmu.edu.tw/index.php/en-GB/
Dean	Kuei-Min Chen (國際長) 陳桂敏
International Students Online Application System	https://enr.kmu.edu.tw/int/intm008.php
Chinese Language Center	https://clc.kmu.edu.tw/index.php/en-GB/
Contact	Chiao-Lan Tina, Wu Tel: +886-7-3121101#2383 E-mail: chiao@kmu.edu.tw ; ciae@kmu.edu.tw
QR Code	
	



WuFeng University 吳鳳科技大學

President	Dr. Su, Ming-Horng
International Students Affairs Link	http://www2.wfu.edu.tw/wp/cia/
Dean	Lin, Chih-Ta
International Students Online Application System	https://sais.wfu.edu.tw/IISystem/school/foreign/foreign_admission.jspf
Scholarship	http://www2.wfu.edu.tw/wp/cia/
Chinese Language Center	http://www2.wfu.edu.tw/wp/cia/
Contact	Mei, Chen-Chang Tel: +886-5-2269954 E-mail: blues.mei@wfu.edu.tw
QR Code	
	



Kun Shan University 崑山科技大學

President	Dr. Lee, Tien-Shang
International Students Affairs	http://eip.ksu.edu.tw/eng/unit/D/T/NC/
Dean	Dr. Wey, Tzuu-Shaang
International Students Online Application System	http://eip.ksu.edu.tw/eng/unit/D/A/IO/pageDetail/11061/
Scholarship	http://eip.ksu.edu.tw/eng/unit/D/A/IO/
Chinese Language Center	http://eip.ksu.edu.tw/eng/unit/D/T/NC/MLC/
Contact	PinYan Huang Tel: 06-2727175#259 E-mail: oiae@mail.ksu.edu.tw
QR Code	





Wenzao Ursuline University of Languages
文藻大學

President	President Shieu-ming Chou, D.S.N.
International Students Affairs Link	http://d021e.wzu.edu.tw/
Dean	Vivian Chiu-Hui Wu, Ph.D.
International Students Online Application System	http://c041.wzu.edu.tw/category/146898
Scholarship	http://d021.wzu.edu.tw/category/148144
Chinese Language Center	http://c040e.wzu.edu.tw/datas/upload/files/index.html
Contact	Ms. Alicia Hsu Tel: +88673426031#2643 E-mail: oc5005@mail.wzu.edu.tw
QR Code	
	



I-SHOU UNIVERSITY 義守大學

President	Prof. Roger C.Y. Chen
International Students Affairs Link	http://oica.ishouuniversity.com/en/
Dean	Dr. Tai-Chi, Wu
International Students Online Application System	http://www.isu.edu.tw/w2013/m/index.html#index-005
Scholarship	http://www2.isu.edu.tw/interface/showpage.php?dept_mno=29100&dept_id=0&page_id=7471
Chinese Language Center	http://www2.isu.edu.tw//clc
Contact	Yu-Wen, Hsu Tel: 07-657-7711#2088 E-mail: wendyhsu029@isu.edu.tw
QR Code	
	



National Ilan University 國立宜蘭大學

President

Po-Ching, Wu

International Students Affairs Link

<https://oia.niu.edu.tw/bin/home.php>

Dean

An-Pan, Cherng

International Students Online Application System

<http://isa.niu.edu.tw/>

Scholarship

<http://isa.niu.edu.tw/article/detail/webSN/7/sn/14/back/1>

QR Code





National Dong Hwa University 國立東華大學

President	Han-Chieh Chao, Ph.D.
International Students Affairs Link	https://oia.ndhu.edu.tw/bin/home.php
Dean	Yuan-Ron Ma, Ph.D.
International Students Online Application System	http://ias.ndhu.edu.tw/intladmission
Scholarship	https://oia.ndhu.edu.tw/files/11-1114-8592.php?Lang=zh-tw
Chinese Language Center	https://clc.ndhu.edu.tw/bin/home.php?Lang=zh-tw
Contact	Harry Chen Tel: +886-3-890-5112 E-mail: admission@gms.ndhu.edu.tw
QR Code	
	



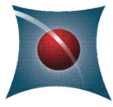
Fo Guang University 佛光大學

President	Chaur-shin Yung
International Students Affairs Link	http://oica.fgu.edu.tw/?locale=zh_tw
Dean	Ta-Ning Hsieh
International Students Online Application System	http://www.fgu.edu.tw/newpage/fguwebs/webs/newuser/index.php?typenum=209&pd_id=0
Scholarship	http://oica.fgu.edu.tw/
Chinese Language Center	http://cllc.fguweb.fgu.edu.tw/front/bin/home.phtml
Contact	Hsi- Cheng Chih Tel: +886-3-9871000 ext.12521 E-mail: oica@mail.fgu.edu.tw
QR Code	
	



Tzu Chi University 慈濟大學

President	Wang, Pen Jung
International Students Affairs Link	http://www.oia.tcu.edu.tw/
Dean	Liou, Je Wen
International Students Online Application System	http://www.oia.tcu.edu.tw/?page_id=3057
Scholarship	http://www.oia.tcu.edu.tw/?page_id=3181
Chinese Language Center	http://www.language.tcu.edu.tw/?p=2776
Contact	Peng, Huei Yu Tel: 03 8565301#1015 E-mail: emmapeng67@gms.tcu.edu.tw
QR Code	
	



National Chung Hsing University 國立中興大學

President	薛富盛校長
International Students Affairs Link	http://www.oia.nchu.edu.tw/index.php/en/
Dean	教授-陳牧民
International Students Online Application System	http://www.oia.nchu.edu.tw/index.php/tw/
Scholarship	https://www.osa.nchu.edu.tw/osa/laa/sys/modules/osa_scholarship/
Chinese Language Center	http://language.nchu.edu.tw/
Contact	王鈞儀 chunyi9324@nchu.edu.tw Tel: +886-4-22840206# 35 Fax: +886-4-22857313
QR Code	
	



**National Yunlin University of Science and
Technology 國立雲林科大**

President	President Neng-Shu, Yang
International Students Affairs	https://asx.yuntech.edu.tw/english/
Dean	Dr. Tseng, Shi-Chang
International Students Online Application System	http://oia.yuntech.edu.tw/oiaweb/
Scholarship	http://oia.yuntech.edu.tw/oiaweb/index.php/international-admissions/scholarships
Chinese Language Center	https://lc.yuntech.edu.tw/english/index.php?option=com_content&task=view&id=937&Itemid=718
Contact	Tel: +886-5-5342601 ext. 2392/2393 E-mail: tdi@yuntech.edu.tw
QR Code	





Nanhua University 南華大學

President

Dr. Tsong Ming, Lin 林聰明校長

International Students Affairs Link

http://oica.fgu.edu.tw/?locale=zh_tw

Dean

Dr. Wan-yi, Wu 吳萬益副校長

International Students Online Application System

http://oica2.nhu.edu.tw/page6/super_pages.php?ID=page601

Scholarship

<http://admission2.nhu.edu.tw/rule/archive.php?class=401>

Chinese Language Center

http://oica2.nhu.edu.tw/page6/super_pages.php?ID=page601

Contact

王思婷 GiNESSa Wang
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QR Code



Experiences in Taiwan, Students of NHU

1 Degree Student

Kumar Vinod 維諾特, INDIA MBA

Taiwan is a peaceful and develop country. Here healthcare sector are well conditions. There have many opportunities to do business.

It is a beautiful and clean country and people are so kind and nice. Its beautifulness is very attractive. Taiwan has many beautiful places. I visited many place here such as Alisha Mountain, Taipei 101, which is second highest building in all over world. I like Taiwan. Taiwan is a heart of Asian country. Taiwan has many different traditional as well as modern cultures. Here have one of the very famous traditional night markets, which held in every city as well as county side also and have may type of festival as well as religious. I celebrated may festival with Taiwanese. I like Taiwanese festival.

NHU is located at Dalin county, Chiayi province, Taiwan. NHU runs by Fo Guan Shan temple (FGST). NHU is located on mountain area where have many long and beautiful tree, plant, flower that increase its beautifulness. Here have also many kind and colorful bird which make a beautiful, green and peaceful environment. This university has many colleges. NHU professor as well as staff is very friendly and cooperative.

Nhu have many foreigner students, which belong to different country such as India, Vietnam, Mongolia, Cambodia, Malaysia, etc. NHU arranges every semester tour to visit around of Taiwan which I learn and exchange our culture with international students as well as Taiwanese.



Aman Raj 達喜, INDIA Graduate Institute of Religious Studies

My name is Aman Raj (達喜). I am from northeast part of India, Nalanda, (Bihar) India. I graduated in 2016 from Magadha University, Bodhgaya (Bihar). In between, I was learning Chinese language. So after completion of Bachelor degree I decided to Study in Taiwan. However, it was not so easy to take admission in University of Taiwan. But it was my destiny I was doing part-time



job at Ruins of Nalanda as a tourist guide (Chinese -English), with little knowledge of Chinese, One day I meet Nanhua University President Lin with Professor Chueming at they were visiting Nalanda. I took this opportunity and help them to know Nalanda in better way with some Chinese skill, president and professor Impressed with me, They wanted to encourage me and said that you should come to Nanhua university which is located in Chiayi City of Taiwan. After hearing this I was very pleased and very much thankful of Nanhua University president to give me this opportunity, and also very very thankful to professor Chueming, she helps me to get scholarship in Nanhua University for my better Life in Nanhua and also I want to thanks to my parents for supporting me.



Life in Nanhua. After Landing in Taiwan I realized why Taiwan is the heart of Asia. In my first Semester experience I learn many things, I went to various trip arranged by Nanhua university International students affairs, for this I want to thanks our vice president Wu, dean of International students affairs. We went to Kaohsiung 2nd largest city of Taiwan; we went to port of Kaohsiung which is well known port in the world for trade. Then we went to beaches of Kaohsiung, enjoyed with friends. After some time continuously, university arranged cultural trip for us to know Taiwan culture and tradition in very practical way. In 2nd semester The Teep India Program started it provided us many platform to perform my talent and vice president Lin also give us many opportunity, I am very thankful to him also, I got part-time here and learnt how to do official work in Taiwan and I think it will help me whole life.

Khemraj Sharma 古路, INDIA **Graduate Institute of Religious Studies**

I am Khemraj Sharma from India. I got a chance to study in Taiwan, at Nanhua University. I am pursuing Master in Religious Studies. It was my great opportunity. Before coming to Taiwan I was apprehending that I could not stay here but I found that Taiwan is a gorgeous country and in Nanhua University. I am getting all kinds of facilities which I require.

Professors from every department are very helpful and kind and all of them received their degrees from reputed universities. I am having a

chance to participate and explore

myself in many ways in this place.

I would like to thank the Taiwanese government and Nanhua University for giving me such a great opportunity to study here, in Taiwan.

It was a great experience travelling in Taiwan during the 1st year. I had been to many places like Taipei, Taichung, Alishan, Kaohsiung, Tainan, Kenting, Hualien and many more. I really like it here. I experienced Taiwanese hospitality and its great. Most of the locals are helpful & friendly.



Rajan Chaudhary 詹哈立, INDIA MBA

Hello my name is Rajan Chaudhary and I want to share One of the beautiful phase of my life, I didn't have any plans to be in Taiwan before but destiny showed its colors and I landed on this most beautiful island with the most polite and lovely people I have ever seen in my life. My Taiwan journey started in September 2017 as a postgraduate student and



I gained a lot of good experience throughout my stay. I taught

Indian language and business management in Nanhua University to Taiwanese bachelor students. I participated in almost every activity. I won English, Chinese both singing completions along with my friends. I have many Taiwanese friends who always support me in everything. We are like a Family here, and teachers are like friends and always cooperate in everything.

These are the best days of my life.

Thank you



Tsewang Namgail 南家帆, INDIA Graduate Institute of Religious Studies

Nanhua University is one of the leading Universities in Taiwan and ranked in top universities. It also comes in top 100 universities internationally for Green Environment Campus. The university has all courses and I Tsewang Namgail from India studying religious studies department here in Nanhua University. I had completed one



year in Nanhua University and I had learned so many things. Firstly, I had chance to know about Taiwan cultures and activities, which I liked the most. In Nanhua University I celebrated many Taiwan festivals like Dragon Boat festival, Chinese New year, Lantern festival etc. and learned various culture activities. The University have also many other activates like sports competition; where we Indian students participated, Taiwan education trip for international student and in this trip we visited many famous and historical places of Taiwan. My Chinese



language also improved and I even participated in Chinese singing competition. The service for international students and education quality in Nanhua University is best.

The religious studies departments are only available in two universities in Taiwan and Nanhua University is one of it. Studying religious studies increase my morality and inner confidence. One year memories spent in Taiwan especially in Nanhua University is unforgettable and joyful memories. Specially the activities organized by Professor Chue Ming where I learned and experienced new

skills. I am very thankful for her giving many opportunities and my department Professor's and Chinese Teachers.

LOVE NANHUA, LOVE TAIWAN

Jigmet Palmo 慕景玫, INDIA

Bachelor in Natural Biotechnology

Hi,

I am Jigmet Palmo

Last year I got an opportunity to come and study in Taiwan. I took science in high school and was very much interested in biology so I wanted to get in science department. Fortunately, I got in natural biotechnology department and it is the best decision I have ever made. The classes are so interesting and there are many practical classes. All my professors and classmates help me a lot.

Taiwan is a very beautiful place and what more important is the people here are so nice and kind.

I am so happy that I chose to come here.



Anjan Bajracharya 安真, NEPAL Bachelor in Finance

I am a bachelor's student from Nepal I have been studying for 1 year in Taiwan. I arrived in Taiwan on 2017. My hometown is in Patan, Lalitpur Nepal. Its is a city with lots of asthetic art and architecture from various ages and times in Nepal. Its a historical city with lots of diverse religion and ethnic group.

From the time I landed to the Taoyuan international airport I was astonished by this small island of a country. It was different but felt similar at the same time.

It was a feeling like being home but away from home. As a international student my experience in Taiwan has been amazing I got to experience new things about the country and its tradition. When I first arrived at the Nanhua university I was surprised to see so many international students from all around the world. I am



grateful to Nanhua University for providing me the opportunity to come to Taiwan and have this experience with me. I have got to learn a lot about this country and get acquainted to people from various countries.

Subani Shakya 采潔, NEPAL Bachelor in Natural Biotechnology

Been a year here in Taiwan and I feel proud of my decision pursuing my Bachelor's here. A combination of discipline, respect, politeness, Taiwan has provided me beyond my expectations. I get entertainment, friends, food, security, education. These combinations are worth for a happy living. With no complain in learning about whole bio world



incorporating today's technology, I also learned living whole life. I feel myself as a matured version today with daily chores and busy routines handling with grace.

New family has been made with brothers and sisters from South Asian countries living, caring and growing together. I won't miss this opportunity to thank Venerable Chue Ming who has such a big step in shaping me to grow so beautifully.



Wu Lit Wei Andy 吳立偉, INDIA Bachelor in International Business

It has been over 1 year and 3 months for me in Taiwan. I am thankful to Professor Chue Ming Laoshi for giving me the opportunity to study in Nanhua University. I like the teachers and the facilities. The teachers are very nice and are willing to help. There are many activities for us to join like, school trip, singing competition, sports activity and many more. One good thing studying in abroad



universities is that we get to meet and make friends with students from other countries, making friends with them we can get to know about their religion, traditions and different languages. I like Nanhua University it has helped me to improve myself in studies and the way of seeing a new career.

Wu Yin Ping Samantha 吳櫻萍, INDIA Bachelor in Tourism Management

My name is Samantha Wu (吳櫻萍). I have been in Taiwan for a year already. Throughout this one year have got to learn so much and even gained more knowledge of Taiwan's culture and lifestyle. At first my Chinese wasn't that good but over this one year it has improved. The people in Taiwan are so friendly and helpful. The teachers also do their best at teaching us students.

Our university has also organised many cultural programs and trips for us to help us get to know Taiwan better. I am grateful to the students and teachers of NHU. I have also met



and made friends with new people. Everything in Taiwan is so convenient like the transportation. Taiwan also has many places which we can visit, there are also various night markets. I am happy to be studying in NHU.

Stanzin Phantoks 方堂新, INDIA

Bachelor in Finance

Hello, I am stanzin from Ladakh, India, and I am currently a undergraduate student of finance at nanhua university, Taiwan. My first contact with NHU dates back to 2017 when, as an undergraduate student at the University of Delhi. Nanhua University offered the ideal environment for studying business and finance. Completely satisfied with my experience, my experience as an international student has, overall, been positive; any challenges I meet are outside the academic programme, namely affordable housing and the general cost of living. And I must mention the broad academic curriculum offered within a high-quality education system, the efficiently operating administration and infrastructure, and, above all, the international environment. Nanhua University has a very efficient administration



structure that goes beyond the enrolment procedure. The competent staffs were also very helpful with issues to do with official documents, such as the residence permit and other procedural issues.

Anjalika Oshani 歐莎妮, SRILANKA Bachelor in International Business

My name is Oshani from Srilanka. I am studying in Nanhua University, Taiwan. I am an undergraduate student and my major is Department of International Business & I am enjoying my study quite well. I am grateful to Nanhua University, Prof Chueming & Ven Chuemen for giving this brilliant opportunity.

I like Taiwan because main thing is climate. I love winter. People here are so friendly, kind and hardworking. I love Taiwanese food, such as “Chong you ping” “Chaufan” “Momo” “bubble tea”. I am very happy to come here. In these memorable days, I have made many good friends such as Indian, Mongolian, Cambodian & Japanese and I travelled such



nice places Taipei 101, Taichung, Miaoli, Kaohsiung, Sun Moon Lake, and Tainan etc. Last summer vacation I was in Fo Guan Shan Buddha Temple Kaohsiung with my friends. We did “chanting”, help Venerable in their daily work & I improved my Chinese from them. It is a good experience for me. I am happy to be Nanhua ambassador, It big opportunity for me. I can meet different country people, professors, and different countries main characters also. I participated in Teep-India Programme, School President forum and many school activities.

Thank you Nanhua University

Ritik Shakya 李祥廷, NEPAL Bachelor in International Business

Hey, I am Ritik Shakya from Kathmandu, Nepal. I have been living here for a year now, during which time I have been attending Nanhua University. A International university consisting of over 15 different nationalities. I am not yet good at my Chinese but I'm getting there, I've become accustomed to the new culture I'm living- A culture which I believe to be rich and vastly diverse in around Taiwan. A year in Taiwan changed my life in countless



ways. From the minute I stepped off the plane at Taoyuan Airport, the vastly different sights along the clean street, the ubiquitous smells of delicious Cuisine from all over the world, and my feelings of excitement about my new surroundings told me that I definitely was “not in South asia anymore”. My



understanding of my new environment hindered by my inability to understand Chinese. University helped me greatly in modifying my attitude, as for the first time I was with peers from countries which I only had read about or heard about. Although it was sometimes difficult adjusting links between myself and my Taiwanese, Indian, Brazilian, Kyrgyzstan, Mongolian, etc friends. But I soon came to enjoy my new environment in this homogenous University.

Daryl Smyth, INDIA

Bachelor in International Business

University of Nanhua is one of the best private universities in Taiwan. Nanhua is part of the FGS group which I have been in contact with and visited throughout the years, I have immense respect for its founder Venerable Master Hsing Yun. Studying in such a prestigious and Top tier university was always my dream. I chose this Program for it's prestigious Colleges, Professors, Stimulating atmosphere and Beautiful environment. Uptil now I've spent my 3rd month in nanhua University, I have found my little family in Nanhua University that I dearly adore with Venerable Chueming as our caring Mother figure. She looks after us Indian and truly cares for us. Venerable Chueming. She is the pillar to



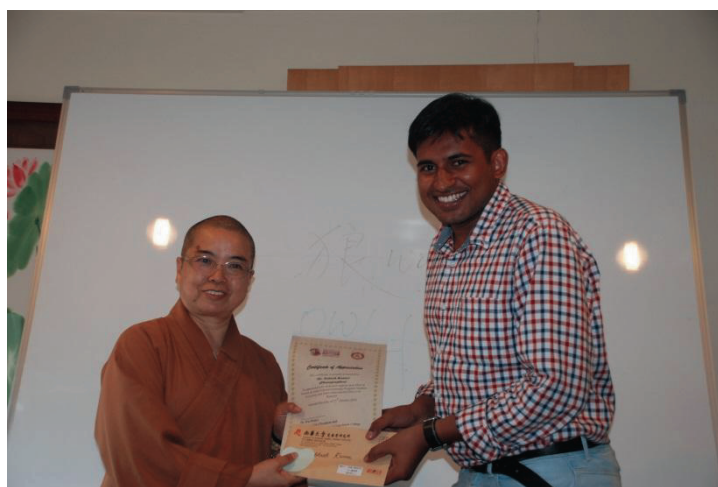
our group and is what brings us together and loves us. She helps us through every step and is always there for us This is my first semester in Nanhua University and I cant wait but look forward to my 4 years here with The university and Venerable Chueming and my new family|

Subhash Kumar 正度，INDIA

I am Subhash Kumar from Bodhgaya, India. Studying in Department of Tourism Management. Firstly I want thank to Grand Master Hsing Yun and to Nanhua University to gave me an opportunity to study here. I am also grateful to Prof Chueming who is teaching us like own parents ,she never realize that I am far from my



home , I am excited as it was my dream to pursue Tourism Management as this course allows us to meet and work with people from different parts of worlds. After coming here I have meet peoples from different countries, it was a experience of lifetime, after spending 6 month with them I came to know that they are friendly and funny too. In this six month, I have seen that Taiwanese are so nice, active, polite and helpful and teachers here encourages us for do best in



every field. In Taiwan food is as important as sleeping, working and even breathing .this country truly has a “food culture”, trip around island and hiking.

Thank you Nanhua University

Li Khen Fook 李健福, INDIA

Bachelor in International Business

Hello! My name is Li Khen Fook, 李健福. My English name is Calvin Li. I was born and brought up in India. I am an indian born chinese. I have two younger sister. My hobby is to play basketball and any other kinds of sports. I am currently pursuing bachelor degree of international business in Nanhua University.

I have always wanted to visit Taiwan and thanks to Nanhua University for providing me the support I need so here I am, in Taiwan, studying in Nanhua University and I am here for almost one semester now. The people here in Taiwan are so heart-warming, I made a lot of friends from Taiwan and other international students from different parts of the world. Everyday is an interesting day with a lot of different activities such as India-Taiwan cultural exchange activity, Fund Raising campaign in Chiayi city, Trip to Taipei city, Coming of Age ceremony, and many others and the most recent activity which I have attended is the trip to Miao Li and I get to learn a lot about the culture in Taiwan. The teachers in the university are very friendly. I would like to thanks Nanhua University for giving me this opportunity and I feel blessed to be a member of Nanhua University.



Lo Son Shiu 羅修善, INDIA Bachelor in International Business

Studying in Taiwan is a dream come true for me, I was very enthusiastic and willing to learn about Chinese language and culture. I could have chose other countries to study but I choose Taiwan because it is a very friendly country and people are willing to help even if they don't understand your language, the living expense is more affordable than other countries also. Since I reached Taiwan and I have studied here for almost 4 months I would say it really exceeded my expectation, I learned more than I could imagined in my study aboard experience. I learn about myself, immersed myself in Taiwan culture, made lots of friends, saw lot of interesting places, improved my Mandarin, ate very good and unique food, and learned about people from different countries cultures also. This is especially thanks to Nan Hua University and Chue Ming lao shi for accepting me to this university and give me the opportunity to study in Taiwan.



Kusum Bishwokarma 古珊, NEPAL

Bachelor in International Business

Firstly, I didn't know about Taiwan. And I heard about Taiwan then I want to come here for my better study. Then my journey starts from Nanhua Guan which is in Dalin. First few days was very difficult to stay and sometimes I became homesick. After few days, I came to school then I feel better by seeing this Nanhua University. I make friends in class so that is why I feel good with them.

Afterwards, I met most amazing and beautiful person is Chue Ming lao shi she is our mother. She gave us different opportunity and always give us encourage for all of us. After coming here, I found amazing people and places, which is very



beautiful. People from taiwan is very helpful and my friends also franky and supportive. Chue Ming Lao shi gave a opportunity to take participate in program and I perform a dance. And I was so happy to show my dance to all.

My one of the memorable part is when we went to Taipei. This trip was organized by Chue Ming lao shi and I am very thankful to her. We enjoy a lot and I perform there. All of them enjoy my performance and like a lot. All this opportunity gave me by Nanhua University. And I want to say thank you to Chue Ming laoshi for giving support and love to us.

Li Sheng Kwong 李聖光, INDIA Bachelor in International Business

I, 李聖光, a freshmen student in the department of International Business at Nanhua University would like to say some words about why I chose to study in Taiwan. First of all, I chose to study in Taiwan for further studies because I also want to learn the Taiwanese culture. Secondly, I chose to study in Nanhua University because I have heard that it is one of the best University in Taiwan in terms of studying management-related courses from the internet and as well as from friends back in India. I would like to thank Nanhua University for giving us scholarships to all the international students. With such scholarships, students of Nanhua University are happy to study here. I would also like to thank our respected teacher Chue Ming(覺明) Laoshi for giving us so many opportunities to participate in many activities held in the University.



2. TEEP@INDIA short-term students at Nanhua University

Vikrant Jaiswal 維侃, INDIA

2017/12/27-2018/06/20

This could be a short description of how elated I felt when I met Chueming Shi. I had neared my M.Phil and she offered me the scholarship of Teep@India on the recommendation of my Head of Department in University of Delhi, Prof. Anita Sharma.

The news didn't become a wildfire but kept tight-lipped between my family friends and myself. Going abroad for further studies had always been my dream.

Very few people I interacted, knew about Taiwan. Ofcourse, it wasn't a big country like Canada or The United States but a small island country. Some, even thought it to be Thailand or Taliban areas..

Well, it had been a herculean task to make them understand that Taiwan, officially the Republic of China (ROC), is a state in East Asia. Its neighbors include the People's Republic of China (PRC) to the west, Japan to the northeast, and the Philippines to the south. It is the most populous state and largest economy that is not a member of the United Nations. ..



Finally after completing my visa formalities and other necessary work I bid my dear ones goodbye for six long months. I remember stuffing my bags with exotic Indian spices as I was sure the delicacies of my tongue would be getting a break.

After a long flight I landed at Taipei airport. I felt I've crossed some kind of invisible line. I felt as if I've come to a place I never thought I'd come to. And I don't know how I got here. It's a strange place. It's a place where a little harmless dreaming and then some sleepy, early-morning talk would eventually lead me into considerations of death and annihilation. Taipei was beautiful, I stood there and started wondering my life would have been incomplete without visiting this place.



Rinchen Palmo 寶蓮, INDIA

2017/12/27-2018/04/26

I Rinchen Palmo got selected for TEEP@INDIA program 2017-2018 which was organized by Taiwan government. I am very thankful to Ven Dr. Chue Ming who gave me this opportunity to come to Taiwan And study in Nanhua University.



Nanhua University is in Dalin township, it has a huge campus full of greenery and has many international students. I did short term school for four months from December 2017 to march 2018 in which studied

I took meditation class and religious studies also and in my free time used to go to library where you can read different kind of books, watch movies, do computer work or can take rest also.

Eating food was not a problem because there was a two big restaurant in campus only which serve good food for very nominal charges.

Nanhua University shuttle bus was very convenient to travel from dormitory to train station and to campus and is always on time.

For cultural trip I went to Dalin township where I saw old Japanese house, old movie theatre and famous stinky Tofu restaurant ,morning vegetable market



and night market where people come to eat street food ,hotpot and to do shopping also Kaohsiung I went to Fo Guang Shan to do volunteer work in winter break for 15 days And its Buddha memorial hall is very famous tourist destination and huge number of people visit it everyday.

Baishali Sarkar 比沙麗, INDIA

2017/12/27-2018/03/29

TAIWAN – through my eyes – Baishali Sarkar (Teep@India Programme)

Meeting Chueming Shi, was more of a luck than of my merit. I received the acceptance letter of the mentioned scholarship around early December 2017 after all the formalities, I realized my small town defensiveness was going to discover another country with various possibilities.

My town ,(back in Kolkata , West Bengal, India) populated almost entirely by the descendants of Bangladesh , had few connections with the outside world , perhaps by choice , and so their resentments and fears festered with little reason. A foreign country scholarship loomed like a terrifying shadow in the eyes of my relatives and neighbors.

In this course of four months, I have enjoyed making Indian Dishes and visiting various places. Food was a regular issue until the first month, after that



I started loving Taiwan cuisine. Over the course of my life , I have lots of places , shadowed places where things have gone wrong , sinister places where things still are , but Taiwan was a place of sunlit towns , full of newly built developments , green lawns dotted with laughing children and and adults . We all take different paths in life and wherever we go, we take a little of each other everywhere.



Monika Kumari 莫尼卡, INDIA 2018/03~2018/09 MBA

Hii My self Monika Kumari and am from India Bihar. I have always been fascinated in learning foreign languages. The first language that I learned is English, and as Mandarin Chinese was making its way to be the second international language, I decided to learn it too. And I would like to say thanks to Chue Ming laoshi who give me a golden



an opportunity to come Taiwan as a Teep student for four months I was vary exited .month's last of my course I was lucky and again I got



opportunity to continue my study here and that one of the most life changing journey of my life: without much planning, I started my study continue around one year I spend my life here Nowaday I am doing my master degree from Nanhua University. which is located in Dalin Township Chiayi [Taiwan] in Nanhua have Vary big campus and vary beautiful Scenery .

Siraj Uddin 善文, INDIA

2018/02/28~2018/07/08

My name is Sirajuddin. I am from Khajuraho, a small town in Madhya Pradesh State of India famous for its 1000 years old temples. I was working as a freelancer tourist guide in my town. I have studied Chinese for one and half years but always seeking an opportunity to go Taiwan to practice and learning more Chinese. One day may be on 14th of March my friend Golu (Khemraj Sharma) called me and asked me to forward my all documents regarding qualification, I asked why he said there is a good news for you but right now first I need your documents. After forwarding all the documents to him I asked dude at least now tell me what is a matter so as he said that I am going to get an scholarship for Taiwan for 4 month .



I also participated in an activity in which we Indian cooked Indian curry and sold it to university student and teachers and everyone liked our curry. I also attended business management class in which professor well known vice president of Nanhua daxue Mr. Wu specially take that class.

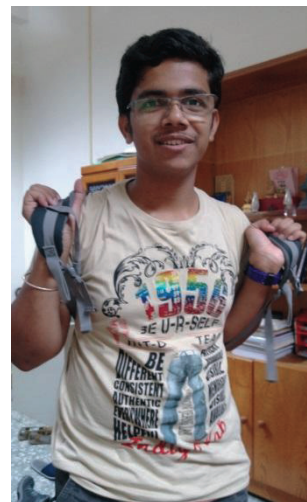
Overall my journey to Taiwan was great. As a small island with advanced technology and well education system I love Taiwan its people are great, helpful, kind, generous, hardworking & friendly. I miss Taiwan a lot. Again if I will get an opportunity I would like to go back to Taiwan.

Now it is a time to thank everyone. First of all I would like to thank to ministry of education, Taiwan, then to Nanhua University, its president and all the professors and special thanks to professor Chueming fashi and also to golu to golu(Khemraj Sharma) without them I wouldn't be able to got this precious opportunity.

Abhishek Kumar 印凱, INDIA

2018/02/28~2018/06/27

My journey in Taiwan starts from Dalin Township, a small town in Chiayi County, from the peaceful surroundings, the smile on people's faces..... People are enthusiastic, supportive, even they will help you whenever you ask for and if they don't know English, they will call their friend who can translate for him but the best part is when they know that you are foreigner they will come and show you the thing which we don't know about. Even people will pay for you sometime. I was impressed by how polite Taiwanese people are. Taiwan are more influenced by japan/Korea culture and also I saw many old people travelling, hiking, etc. It was indeed a memorable trip. Taiwanese people usually take help from cops for even small things, for even if someone stole small things. Taiwan people always follow queue and the best thing is they never break it. Taiwan is country which offer different country student to experience education program.



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(Teep@India exchange Student at
Nanhua University)



Aanjaney Gupta 印嘉, INDIA

Teep@India 2018/02/28~2018/06/27

When I first heard about the opportunity to visit Taiwan I was very excited, having had the opportunity to visit before, but at the same time I was nervous. Because on the thought of staying away from home for almost two months, that to in a different country, it was difficult to decide, but talking to some people studying there as well as my other fellow TEEP@ India students said that its an opportunity of a lifetime and given the chance, you must come!

So I convinced my parents and it was time for me to go to Taiwan!

When I got to Taiwan, I was struck with such a cultural shift, and I was so amazed by the environment which I saw on my way from the airport to the Nanhua Guan. I saw that Taiwan had and equilibrium between development and natural resources.

In my first few days of the trip, we had visited Chiayi city for our Chinese class with Candy Laoshi, and I also got to meet the one very important person who made my dream to come to Taiwan possible, Chue Ming Laoshi.

We were also invited by the National Chung Hsing University for a discussion about the academics in South East Asia, which was very enlightening! There at NCHU we made many friends.

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Study In Taiwan

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